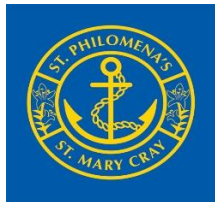


St. Philomena's CP School



At St. Philomena's, we share the love of God every day in everything we learn, do and say.

Staying Safe (including Anti-Bullying) – Cross Curriculum Map 2021

Whole school	<p>Safety at St Philomena's is a high priority for the whole school community</p> <p>Safety is promoted through :-</p> <ul style="list-style-type: none">• Anti-Bullying Policy and procedures• Behaviour & Discipline Policy including constant reminders about expected behaviours in public/in classrooms/around school/outside;• Our E-Safety Policy• Classroom behaviour management including class rules and playground rules;• Adequate preparation before visits – expectations, staying safe etc.• Health & Safety Policies and procedures• Sex and Relationship Policy• Positive mental health and well-being is promoted at every opportunity. External support is brought into school when required e.g. counsellors, CAMHS, Bromley Well-Being;• Risk Assessments – shared with pupils;• Work with local health services re immunisations and health emergencies;• Computing, DT, Science and PE policies and schemes of work which include safety guidelines and risk assessments;• PHSE Policy and themes which include strategies for developing self-esteem and confidence;• Head Teacher carries out regular learning walks seeking children's views on safety and ensuring they understand general rules around safety. Children asked regularly if there is anywhere in school where they do not feel safe. Feedback is acted upon.• Children encouraged to give their views and learn that they are listened to. This can be through talking partners, through circle times, assemblies and through whole school, whole class, group or individual discussion;• Mentoring scheme ensuring that vulnerable children are supported and listened to;• Half termly fire drills ensuring children and adults are clear about what to do in an emergency;• School Council being proactive in listening to other children's views and acting upon their concerns and ideas;• Clear safety procedures built into the end of each day;• A wide range of visits from visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, fire fighters which extend the children's knowledge of staying safe and healthy• The insistence that hats are worn for sun protection
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	<ul style="list-style-type: none"> • The use of the outdoor environment in all weathers to promote health and well-being. We are a Forest School and outdoor provision is extended to all subjects. Children and adults stand by the premise that there is no inappropriate weather for outdoor activities – only inappropriate clothing; • Clear induction procedures for new staff and volunteer helpers including safeguarding procedures. Children are aware that visitors wear different coloured badges according to their DBS clearance and that they seek a familiar adult if they are unsure; • The staffroom has a clear ‘Safeguarding’ board as a point of reference for all members of staff • The Head Teacher, Family Liaison Officer and SENCO meet half-termly to discuss vulnerable children • Our Safeguarding Governors carry out termly visits to seek children’s views on safety • Cooking – healthy eating and safety procedures are built into lessons; • Healthy school dinners are provided for all children whose parents opt for them. Dinners cooked on the premises are nutritionally balanced and we have a Healthy Packed Lunch policy; • Fruit and water are made available for all KS1 children on a daily basis. All children have access to drinking water at all times and are encouraged to be hydrated throughout the school day. KS2 are encouraged to bring their own fruit as a snack; • We have a Silver Healthy Schools Award and are working towards our Gold Award; • Our RE curriculum includes units which celebrate diversity, caring for others, making healthy choices and the upholding of Christian values; • ‘Think Pads’ are used in every classroom from Year 2 upwards to encourage children to talk about their own feelings and empathise with others. These can also be shared with adults if a child has a particular worry or concern; • The high priority given to PE in the Curriculum means that a minimum of two hours of the weekly curriculum is set aside for PE. Children are encouraged to join the wide variety of sports clubs available.
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Safety is promoted specifically in.	Autumn	Spring	Summer
	<p>PHSE – New Beginnings, Getting on and Falling out, Saying NO to Bullying. Class, school and playground rules set with the children E-Safety lessons planned into Computing Curriculum for all year groups Road safety Talk Year 2 and Year 6 Anti-Bullying Week On site Environmental Days for Reception and KS1 Y1 – Y6 Educational Visits linked to the curriculum</p>	<p>PHSE – Good to be Me, Relationships, Staying Safe at School. E-Safety lessons planned into Computing Curriculum for all year groups Bike Ability Anti-Bullying Questionnaires Forest School Reception Y1 – Y6 Educational Visits linked to the curriculum Year 5 Residential Trip to Wick Court</p>	<p>PHSE – Going for Goals, Changes, Staying safe at School. E-Safety lessons planned into Computing Curriculum for all year groups Forest School – Reception and Year 1 Swimming Lessons including water safety – Year 3 Year 6 Residential Trip to Wrotham Puberty Talks Years 6 Bike Ability Year 6</p>