

## Physical education and sport premium report 2020-21

Funding is allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units.

St. Philomena's is free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Funding will be used to enable St. Philomena's Catholic Primary School to:

- Improve the teaching of PE and the learning experience for all pupils
- Provide extra-curricular sporting opportunities for all pupils
- Increase participation in school sport
- Increase opportunities for children to compete
- Enhance the playtime experience by making playtime more active
- Allow more children to participate in breakfast and after school P.E. clubs
- Purchase resources and equipment for lessons and competitions.

PE and sport premium awarded: £17,740 (£16,000 (lump sum) + £1740 additional amount of SSG received per pupil (£10 x 174))

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>* Teachers and sports coach delivering high quality PE lessons weekly.</li> <li>* Increased participation in inter-school competitions by now established school football team.</li> <li>* Election of Y5 and 6 Sports Ambassadors to increase playtime participation for all pupils and to organise and run intra-school competitions.</li> <li>* Cricket coach delivered 6 weeks of sessions alongside class teachers in years 4 5 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>* Develop remote inter-school and intra-school competitions for all pupils to engage in.</li> <li>* Update teacher's CPD to ensure PE lessons of a high quality.</li> <li>* Fix and update playground resources to ensure maximum play opportunities.</li> <li>* Introduce the 'Daily Mile' as an extra way of increasing physical activity within school.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2021.

<b>Academic Year: September 2020 to July 2021</b>	<b>Total fund carried over: £ 8335</b>	<b>Date Updated: 23/6/21</b>
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What Key indicator(s) are you going to focus on? Key Indicator 1	<b>Total Carry Over Funding:</b>
	£8335

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Ensure that play and lunch times are spent with children engaged in physical activity.	Fix the fitness trail so it can be used on a rota system for all classes at playtime and lunchtimes.	Carry over funding allocated: £1800	Children are using available equipment to engage in activity during playtimes.	
	Install Smooga fencing to section off playground so that football games are not overwhelming rest of playground.	£6600	Maximise playground space for multi sports. Less accidents in the playground.	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	73 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive at least an hour and a half per week of high quality PE lessons (at least x 45 minutes with a Sports Coach).	Funding staff (sports coach) to support active and healthy lifestyle – in all required curriculum areas across all Year groups, Reception to Year 6. Additional TA/Midday Supervisor for 1:1 support. Provision of before and after school sports clubs across KS1 and KS2 – target least active and disadvantaged pupils. Service PE equipment in hall. Purchase new PE mats. Subscribe to 5 a day fitness.	£10100  £1525  £500	High quality, innovative PE sessions across whole school. Pupil levels of engagement, enjoyment and progress are high.	Safeguard budget to ensure provision of sports instructor in future. Regular monitoring of provision. Pupil voice.
Increased participation of all pupils in physical activity at break and lunch times and promote daily exercise, e.g. walking/riding/scooting to and from school.	Develop active travel to and from school – encourage use of bicycles, scooters and walking.	£1000	Each class to complete ‘walk to school’ chart – increased number of children are walking/riding/scooting/park and striding to school.	Consider new incentives to encourage more children and their families to participate.
	‘Bikeability’ cycle proficiency scheme for Years 5 and 6.	£500	Increased number of children are riding to school.	Ensure early booking of cycling proficiency course.
	Develop active playground through improved resources (to include repairs to rope bridge and stumps on fitness trail) and training of Sports Ambassadors (when allowed).	£2500	Increased number of children engaged in physical activity at break times – regular monitoring by PE Subject leader and Sports Ambassadors.	Further develop resources and training with focus on lunchtime activities (Sports ambassadors). Investigate pupil voice in regard to resources required – involve Sports Ambassadors.

Increased participation of all pupils in physical activity outside of break and lunchtimes.	Introduce the 'daily mile'. All classes to jog for 15 minutes continuously, three times a week, outside of PE, break and lunchtimes.	£NA	Increased number of children engaged in regular physical activity.	Rewarding children for consistent engagement in the daily mile and striving to beat their personal best. Increase to 5 x a week.
Signpost pupils and families toward after-school and holiday PE and sports activity opportunities.	Ensure fliers, leaflets and all circulars concerning these opportunities are shared with parents/carers when available.	£NA	Pupils and families take full advantage of activities made available locally and further afield if possible.	Foster ongoing relationships with third parties that provide these opportunities outside school.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive at least an hour and a half hours per week of high quality PE lessons (at least x 45 minutes with a Sports Coach).	Funding staff (sports coach) to support active and healthy lifestyle – in all required curriculum areas across all Year groups, Reception to Year 6. Additional TA/Midday Supervisor for 1:1 support. Provision of before and after school sports clubs across KS1 and KS2 – target least active and disadvantaged pupils. Service PE equipment in hall. Purchase new PE mats.	£10,100  £1525  £500	High quality, innovative PE sessions are firmly established as cornerstone of timetabled curriculum across whole school. Pupil levels of engagement, enjoyment and progress are high.	Safeguard budget to ensure provision of sports instructor in future. Regular monitoring of provision. Pupil voice.
Regularly acknowledge and commend sporting achievement and active lifestyle choices through assemblies, displays, newsletter, school Twitter account etc.	Senior Leadership Team to take proactive role in maintaining high profile of sporting participation and success.	£NA	Increased profile of Sports achievements within school. Increased numbers of pupils to come forward to share successes from achievements outside school. Positive comments from	Develop strategies to 'capture' sport successes from outside school in order to celebrate them regularly. Create a display board to share these achievements publicly to

<p>Introduction of new sports ambassadors to encourage profile of sports and PE across the school.</p> <p>Sports ambassadors to lead playground games during breaktimes, and organise and run intra-school competitions.</p>	<p>Speak to year 5/6 about Sports Ambassadors role and responsibilities. Children to apply in writing. Successful applicants informed and announced during assembly and presented with badges. Fortnightly meetings with PE Subject leader to share ideas, receive training and organise regular lunchtime competitions.</p> <p>Audit playground equipment, and order new if necessary.</p>	<p>£NA</p> <p>£1700</p>	<p>all stakeholders about news reported.</p> <p>Increased number of children engaged in physical activity at break times – regular monitoring by Pe Subject leader and Sports Ambassadors.</p> <p>Increased number and range of children participating in competitive sport.</p>	<p>encourage/inspire others.</p> <p>Ensure that Sports Ambassadors are part of a rota system so they have opportunities to engage in their own break and lunch times as well as leading and organising other year groups.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>All teachers are confident with teaching high quality, innovative PE sessions.</p>	<p>PE subject leader to attend termly thorough subject lead meetings and to disseminate to school staff.</p> <p>PE subject leader to ensure all teachers are confident with delivering the PE curriculum, and to provide resources/training where necessary.</p> <p>PE subject leader to look for opportunities to bring in specialist coaches to work with children and teachers where appropriate.</p>	<p>£300</p>	<p>All teaching staff develop a growing bank of knowledge, strategies and approaches to the teaching and learning of PE, health and well-being.</p> <p>Pupil levels of engagement, enjoyment and progress are high.</p>	<p>Investigate and action new and innovative ways to deliver the curriculum and to provide opportunities outside normal school hours</p> <p>Target new staff for training opportunities.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued provision of a wide range of sports/activities offered to pupils.  Playground sports and activities offered at break and lunch times for all children to participate in.	Before and after school clubs to recommence when safe to do so – boys’ and girls’ football, KS1 and 2 fun fit breakfast clubs, dodgeball, basketball, tag rugby and jujitsu.	£1,525	New sports/activities) are introduced whenever possible. Pupils are involved in and can talk about the wide range of sports that are available in school and the wider community.	Keep up to date with opportunities – follow Bromley SGO and other sports bodies.
	Training for Sports Ambassadors to introduce and encourage new sports activities during break times. Organise rota for Sports Ambassadors. Replace old and damaged sports equipment.	£NA  £2000	Increased number of children engaged in physical activity at break times – regular monitoring by PE Subject leader and Sports Ambassadors.	Ensure that Sports Ambassadors are part of a rota system so they have opportunities to engage in their own break and lunch times as well as leading and organising other year groups.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport.	Subscription to Orpington and Bromley Primary School’ Football association. Ensure Sports coach attends/referees football matches. Purchase new school football kit to replace old/damaged ones.  Enter Bromley Small Schools’	£590  £60	Take part in interschool competitions Develop greater sporting links with local primary school and academies in Bromley Develop team working skills in junior (KS2) classes.	Ensure additional member of staff is always available to accompany PE subject leader to competitive events.  Stay up-to-date with new events that are offered.



	athletics competition.			
	Enter Bromley Catholic Schools' athletics competition.	£NA		
	Sign up to virtual skipping league online. Purchase skipping ropes and trial league with Y2/5 and 6 before rolling it out to whole school.	£500		Ensure that opportunities to engage in competitions are offered to as wide a range of pupils as possible.
	Introduce intra-school monthly competition/challenge for all pupils to take part in. Leaderboard on display with medals/certificates given to winning house at end of each term.	£500		
	Intra-school competitions organised and run by PE subject leader and Sports Ambassadors.	£NA		
Total PPSG received		£17, 740		
Total Expenditure (part funded by school budget)		£18, 075		
PPSG remaining		£0		

## Impact of funding for academic year 2019/20

<b>Spend</b>	<b>Impact</b>
Skills Academy Coaching Weekly lessons EYFS, KS1, KS2  <b>£7095</b>	Resulted in: Children benefiting from being taught by a member of the Skills Academy staff in addition to weekly PE lessons with their Class teacher Children enjoying PE because it is fun  Developing team work and skills  Increased enthusiasm to take part
Additional TA/Midday Supervisor support 1:1  <b>£ 1470</b>	Resulted in:  SEN children engaging with play and enjoying more social interaction  Encouraging a more active, healthy lifestyle both physical and mental wellbeing
Skills Academy Football Training  <b>£ 292</b>	Resulted in:  Increased fitness and teamwork  Encouraging a more active, healthy lifestyle both physical and mental wellbeing  Children feeling more confident participating in competitions
Competition and affiliation fees  <b>£ 100</b>	Resulted in:  Increased participation in inter-school competitions.
Outside equipment  <b>£500</b>	Resulted in:  increased levels of engagement from all children at play/lunchtimes.