

Physical education and sport premium report 2022-23

Funding is allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units.

St. Philomena's is free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Funding will be used to enable St. Philomena's Catholic Primary School to:

- Improve the teaching of PE and the learning experience for all pupils
- Provide extra-curricular sporting opportunities for all pupils
- Increase participation in school sport
- Increase opportunities for children to compete
- Enhance the playtime experience by making playtime more active
- Allow more children to participate in breakfast and after school P.E. clubs
- Purchase resources and equipment for lessons and competitions.

PE and sport premium awarded: £17,770 (£16,000 (lump sum) + £1770 additional amount of SSG received per pupil (£10 x 177))

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">* Teachers and sports coach delivering high quality PE lessons weekly.* Teachers benefitting and learning from coach's expertise.* Increased participation in inter-school competitions by now established school football team.* Election of new Y5 and 6 Sports Ambassadors to increase playtime participation for all pupils and to organise and run intra-school competitions.* Wide range of before and after school sports clubs.	<ul style="list-style-type: none">* Develop intra-school competitions for all pupils to engage in.* Introduce team teaching with teachers and sports coach.* Update subject leader's and teacher's CPD to ensure PE lessons of a high quality.* Update playground and PE resources to ensure maximum play opportunities.* Ensure scheme of work meets current teacher's needs and that assessment is being used effectively.* Look for new sport initiatives in the borough.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	83 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive at least an hour and a half per week of high quality PE lessons (at least x 45 minutes with a Sports Coach).	Funding staff (sports coach) to support active and healthy lifestyle – in all required curriculum areas across all Year groups, Reception to Year 6. Teachers work alongside coaches to increase their subject knowledge. Additional TA/Midday Supervisor for 1:1 support. Provision of before and after school sports clubs across KS1 and KS2 – target least active and disadvantaged pupils. Service PE equipment in hall.	£9000 £1470 £3225 £500	High quality, innovative PE sessions across whole school. Pupil levels of engagement, enjoyment and progress are high.	Safeguard budget to ensure provision of sports instructor in future. Regular monitoring of provision. Pupil voice.
Increased participation of all pupils in physical activity at break and lunch times and promote daily exercise, e.g. walking/riding/scooting to and from school.	Develop active travel to and from school – encourage use of bicycles, scooters and walking. ‘Bikeability’ cycle proficiency scheme for Years 5 and 6. Develop active playground through improved resources and training of	£500	Each class to complete ‘walk to school’ chart – increased number of children are walking/riding/scooting/park and striding to school. Certificate of proficiency. Increased number of children are riding to school. Increased number of children engaged in physical activity at	Consider new incentives to encourage more children and their families to participate. Ensure early booking of cycling proficiency course. Further develop resources and training with focus on

Signpost pupils and families toward after-school and holiday PE and sports activity opportunities.	Sports Ambassadors. Ensure fliers, leaflets and all circulars concerning these opportunities are shared with parents/carers when available.	£NA	break times – regular monitoring by PE Subject leader and Sports Ambassadors. Pupils and families take full advantage of activities made available locally and further afield if possible.	lunchtime activities (Sports ambassadors). Investigate pupil voice in regard to resources required – involve Sports Ambassadors. Foster ongoing relationships with third parties that provide these opportunities outside school.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive at least two hours per week of high quality PE lessons (at least x 45 minutes with a Sports Coach).	Funding staff (sports coach) to support active and healthy lifestyle – in all required curriculum areas across all Year groups, Reception to Year 6. Additional TA/Midday Supervisor for 1:1 support. Provision of before and after school sports clubs across KS1 and KS2 – target least active and disadvantaged pupils. Service PE equipment in hall. Purchase new PE mats.	£9000 £1470 £3225 £500 £1000	High quality, innovative PE sessions are firmly established as cornerstone of timetabled curriculum across whole school. Pupil levels of engagement, enjoyment and progress are high.	Safeguard budget to ensure provision of sports instructor in future. Regular monitoring of provision. Pupil voice.
Regularly acknowledge and commend sporting achievement and active lifestyle choices through assemblies, displays, newsletter, school Twitter account etc.	Senior Leadership Team to take proactive role in maintaining high profile of sporting participation and success.	£NA	Increased profile of Sports achievements within school. Increased numbers of pupils to come forward to share successes from achievements outside	Develop strategies to ‘capture’ sport successes from outside school in order to celebrate them regularly. Create a display board to share these

<p>Introduction of new sports ambassadors to encourage profile of sports and PE across the school.</p> <p>Sports ambassadors to lead playground games during breaktimes, and organise and run intra-school competitions.</p>	<p>Speak to year 5/6 about Sports Ambassadors role and responsibilities. Children to apply in writing. Successful applicants informed and announced during assembly and presented with badges.</p> <p>Fornightly meetings with PE Subject leader to share ideas, receive training and organise regular lunchtime competitions.</p> <p>Audit playground equipment, and order new if necessary.</p>	<p>£NA</p> <p>£1000</p>	<p>school. Positive comments from all stakeholders about news reported.</p> <p>Increased number of children engaged in physical activity at break times – regular monitoring by PE Subject leader and Sports Ambassadors.</p> <p>Increased number and range of children participating in competitive sport.</p>	<p>achievements publicly to encourage/inspire others.</p> <p>Ensure that Sports Ambassadors are part of a rota system so they have opportunities to engage in their own break and lunch times as well as leading and organising other year groups.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers are confident with teaching high quality, innovative PE sessions.</p>	<p>PE subject leader to attend termly borough subject lead meetings and to disseminate to school staff.</p> <p>PE subject leader to attend online CPD and to disseminate information during staff meeting time.</p> <p>Teachers participate in, and team teach lessons with specialist coach x 1 a week.</p> <p>PE subject leader to ensure all teachers are confident with delivering the PE curriculum, and</p>	<p>£N/A</p> <p>£270</p>	<p>All teaching staff develop a growing bank of knowledge, strategies and approaches to the teaching and learning of PE, health and well-being.</p> <p>Pupil levels of engagement, enjoyment and progress are high.</p>	<p>Investigate and action new and innovative ways to deliver the curriculum and to provide opportunities outside normal school hours</p> <p>Target new staff for training opportunities.</p>

	<p>to provide resources/training where necessary.</p> <p>PE subject leader to look for opportunities to bring in specialist coaches to work with children and teachers where appropriate.</p> <p>PE subject leader to look at alternate schemes of work that provide more support for less confident members of staff.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued provision of a wide range of sports/activities offered to pupils.	Before and after school clubs– boys’ football, KS1 and 2 fun fit breakfast clubs, dodgeball, basketball, tag rugby and jujitsu, lacrosse.	£3225	New sports/activities) are introduced whenever possible. Pupils are involved in and can talk about the wide range of sports that are available in school and the wider community.	Keep up to date with opportunities – follow Bromley SGO and other sports bodies.
Playground sports and activities offered at break and lunch times for all children to participate in.	<p>Training for Sports Ambassadors to introduce and encourage new sports activities during break times.</p> <p>Organise rota for Sports Ambassadors.</p> <p>Replace old and damaged sports equipment.</p>	<p>£NA</p> <p>£1000</p>	Increased number of children engaged in physical activity at break times – regular monitoring by PE Subject leader and Sports Ambassadors.	Ensure that Sports Ambassadors are part of a rota system so they have opportunities to engage in their own break and lunch times as well as leading and organising other year groups.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport.	<p>Subscription to Orpington and Bromley Primary School' Football association.</p> <p>Ensure Sports coach attends/referees football matches.</p> <p>Enter Bromley Catholic Schools' athletics competition.</p> <p>Continue to update online virtual skipping league.</p> <p>Intra-school competitions organised and run by PE subject leader and Sports Ambassadors with prizes given.</p> <p>Mark the field with a football pitch and continuously maintain.</p>	<p>£50</p> <p>£412.50</p> <p>£N/A</p> <p>£NA</p> <p>£50</p> <p>£250</p>	<p>Take part in interschool competitions</p> <p>Develop greater sporting links with local primary school and academies in Bromley</p> <p>Develop team working skills in junior (KS2) classes.</p> <p>Ensure that opportunities to engage in competitions are offered to as wide a range of pupils as possible.</p> <p>Football matches are balanced between playing home and away. Sporting links with local primary schools maintained.</p>	Stay up-to-date with new events that are offered.

Total PPSG received	£17,770
Total Expenditure (part funded by school budget)	£17,727.50
PPSG remaining	£0

Impact of funding for academic year 2021/22

Spend	Impact
<p>Skills Academy Coaching Weekly lessons EYFS, KS1, KS2</p> <p>Before and after school clubs</p> <p>£11,925</p>	<p>Resulted in: Children benefiting from being taught by a member of the Skills Academy staff in addition to weekly PE lessons with their Class teacher. Upskilling of teachers who participate in these lessons. Children enjoying PE because it is fun</p> <p>Developing team work and skills</p> <p>Increased enthusiasm to take part</p>
<p>Additional TA/Midday Supervisor support 1:1</p> <p>£ 1470</p>	<p>Resulted in: SEN children engaging with play and enjoying more social interaction</p> <p>Encouraging a more active, healthy lifestyle both physical and mental wellbeing</p>
<p>Skills Academy Football Training</p> <p>£ 1125</p>	<p>Resulted in: Increased fitness and teamwork</p> <p>Encouraging a more active, healthy lifestyle both physical and mental wellbeing</p> <p>Children feeling more confident participating in competitions</p> <p>A well established school football team</p>
<p>Competition and affiliation fees</p> <p>£ 800</p>	<p>Resulted in: Increased participation in inter-school competitions.</p>

Outside equipment £2000	Resulted in: increased levels of engagement from all children at play/lunchtimes.
PE equipment £1000	Resulted in: Effectively resourced PE lessons.