

Early Years Foundation Stage Profile	No. of children meeting/exceeding	% of children meeting/exceeding
Communication and Language (All 3 ELGs)	25/30	83 %
Physical Development (both ELGs)	27/30	90 %
Personal, Social and Emotional Development (All 3 ELGs)	22/30	73 %
Literacy (Both ELGs)	21/30	70 %
Maths (Both ELGs)	20/30	67%
Understanding the World (All 3 ELGs)	21/30	70 %
Expressive Arts & Design (Both ELGs)	21/30	70%
A Good Level of Development	20/30	67 %

Year 1 Phonics	No. of children	% of children
Working at the required level	27/30	90 %

Key Stage 1	No. of children	% of children
Reading Expected Standard	23/30	77 %
Reading Greater Depth	7/30	24 %
Writing Expected Standard	22/30	74 %
Writing Greater Depth	5/30	17 %
Maths Expected Standard	24/30	80 %
Maths Greater Depth	6/30	20 %
Reading/Writing/Maths Expected Standard	21/30	70 %
Reading/Writing/Maths Greater Depth	3/30	10 %
Science Expected Standard	27/30	90 %

Key Stage 2	No. of children	% of children
Reading Test % at Expected Standard	28/30	93 %
Reading Test % at Greater Depth	10/30	43 %
Writing Teacher Assessment Expected Standard	27/30	90 %
Writing Teacher Assessment Greater Depth	7/30	23 %
Maths Test % at Expected Standard	24/30	80 %
Maths Test % at Greater Depth	10/30	33 %
GPS Test % at Expected Standard	29/30	97 %
GPS Test % at Greater Depth	14/30	47 %
Reading/Writing/Maths Expected Standard	23/30	77 %
Reading/Writing/Maths Greater Depth	4/30	13 %
Science Teacher Assessment Expected Standard	28/30	93 %

Reading Test Average Scaled Score	108.4
Maths Test Average Scaled Score	105.8
GPS Test Average Scaled Score	108

Reading Progress (Value Added)*	3.48
Writing Progress (Value Added)*	1.84
Maths Progress (Value Added)*	1.57

\*Interpreting scores at KS2

Progress scores will be centred around 0, with most school within the range of -5 to +5

A **score of 0** means pupils in this school, on average, **perform as well** at KS2 as those with similar prior attainment nationally.  
 A **positive score** means pupils in this school, on average, **perform better** at KS2 than those with similar prior attainment nationally.  
 A **negative score** means pupils in this school, on average, **perform worse** at KS2 than those with similar prior attainment nationally.