



St Philomena's CP School – Emergency Contingency Plan September 2021

This plan can be put into action immediately if :-

- There's a local outbreak and we are asked to close temporarily for most pupils, similar to the situation surrounding initial school closures in March 2020; or
- Individuals or groups of pupils need to self-isolate, but the remainder of the school remains open

The implementation of this plan is the responsibility of Miss V Maher – Headteacher

	Keep – what current aspects of remote education should we continue with next time ?	Improve – what current aspects of remote education can we improve next time ?	Start – what can we start doing to improve remote education next time ?	Stop – what should we stop doing to improve remote education next time ?
• Use a curriculum sequence that allows access to online (e.g. teaching videos, tests) and offline (e.g. resource packs, reading books) resources, and that is linked to your curriculum expectations	<ul style="list-style-type: none">• Purple Mash online tasks• MyMaths online tasks• White Rose online Maths• Continue to use Seesaw for improved communication /sharing/uploading of work• Send home at least two reading books• Have resource packs prepared to provide two weeks of curriculum learning			
• Give access to those remote education resources	<ul style="list-style-type: none">• Live links to the above on class webpages			
• Select the online tools that will be consistently used across your school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use	<ul style="list-style-type: none">• Continue 'recorded' tutorials via Seesaw at the beginning and end of the day.• Continue with weekly 'Pupil of the Week' award video• Continue weekly 'Zoom' Assemblies hosted by HT			



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<ul style="list-style-type: none"> • Provide printed resources, such as textbooks and workbooks, for pupils who don't have suitable online access 	<ul style="list-style-type: none"> • Send pupils home with a section of appropriate reading books • School to provide paper copies for those unable to access online learning 			
<ul style="list-style-type: none"> • Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so you should work with families to deliver your curriculum 	<ul style="list-style-type: none"> • Headteacher to continue weekly telephone welfare checks with parents of vulnerable pupils. • SENCO to continue to Risk Assess pupils with SEN / EHCP • Send home resource packs personalised to individual pupils needs. • Continue to provide SALT (remotely) • School to identify vulnerable pupils in each class now. • SENCO to initiate individual Zoom meetings with vulnerable children. • TAs to continue spelling/reading/comprehensions for identified pupils. • Provision of story time via zoom with individuals or small groups. 			