

# Year I Summer Term

15.04.24 - 24.05.24

#### 03.06.24 - 19.07.24



#### **Home Learning**

- 1. Maths task set via My Maths.
- 2. Literacy task set on Purple Mash
- 3. Read daily and sign reading log.

There will be a weekly spelling and mental arithmetic test (Big Maths) that children may wish to prepare for.

Using Times Tables Rockstars regularly is an excellent way to develop instant recall of times table facts.

Virtual Classroom: https://bit.ly./ANDERSONY1

#### Welcome back!

I hope you had a wonderful Easter break and are looking forward to our final term in Year 1!

Please continue to wear PE kit on Wednesday and Thursday. Children should continue to bring a named water bottle to school and ensure all clothing is labelled.

We will be preparing for our phonics test this term and will meet on the 19th April at 2.45pm to discuss. If you have siblings in school who have already taken the phonics test, and you are confident of how this is administered, you may prefer not to attend.

Please ensure recorders are labelled and returned to school. We will continue to practise regularly.

If you have any questions or concerns feel free to message on Seesaw or speak to me at the end of the day. I am always happy to help.

> Best Wishes Mrs Anderson







# Summer 1: UK Explorers

## LITERACY

Our core text will be the Town Mouse and Country Mouse. We will write diary entries and narratives. We will use a range of adverbials to vary sentence openers. We will learn to use an apostrophe for contraction and use spelling rules for suffixes. We will prepare for the phonics test.

### **GEOGRAPHY**

We will explore our Country and learn the differences between Town and Country. We will learn to name the Countries in the UK and its surrounding seas. We will compare the UK to Gambia.

## MATHS

We will continue to recall multiplication facts for two, five and ten times table. We will solve one step problems involving division and multiplication. We will find a fraction of a quantity. We will describe turns and positions.

## **ART AND DESIGN**

We will be inspired by Stephen Wiltshire. We will draw with a range of media and develop tone when using a pencil. We will learn how to use pattern much as hatching and stippling. We will use a viewfinder to sketch from an image.

## SCIENCE

We will observe seasonal changes from Spring into Summer. We will identify changes in plants and trees. We will collect and record data and learn how the length of day varies. We will learn about severe weather such as drought and flood.

## **DESIGN TECHNOLOGY**

We will focus on nutrition. We will learn about fruit and vegetables that can grow in England, and those which are grown abroad and imported. We will learn to prepare food safely and hygenically. We will develop skill cutting, peeling and grating when designing and preparing a dish. We will learn that we should eat five portions of fruit and vegetables to stay healthy.

#### PE

We will develop control catching and striking a ball using our hands, feet and rackets.

#### COMPUTING

We will use code to make a computer programme. We will use an event to control an object. We will understand how to use scale within a programme.

#### **RE AND RHE**

We will learn how Jesus was resurrected and appeared to his disciples. We will learn that being made in God's image means to love and be loved.

#### MUSIC

We will learn about timbre and experiment identifying instruments when listening to a range of music.

## **EVENTS**

Spring Walk

Spring Mass

Crowning of Mary



# Summer 2: The Night Pirates



## LITERACY

We will use adventurous vocabulary relevant to context. We will be confident using adjectives, conjunctions, adverbs, and capitals for proper nouns. We will write narratives, poems and letters. We will read back to edit our work. We will move from pre cursive to fully cursive.

## HISTORY

We will learn about significant explorers including Ibn Baruta, Matthew Henson, Felicity Aston and Neil Armstrong. We will learn how they are commemorated for their achievements.

## MATHS

We will partition, compare and order within 100, counting forward and back from any number. We will develop confidence adding, subtracting and problem solving using coins. We will practise telling the time and solving problems involving time.

## **ART AND DESIGN**

We will be inspired by Yinka Shonibare's ship in a bottle. We will learn to shape and model clay for purpose using the techniques of rolling, pinching and kneading. We will impress and apply simple decoration techniques.

### SCIENCE

We will learn about scientists and inventors such as Mae Jamison. We will revisit and consolidate our learning over the year on animals, humans, weather and the human body.

#### **DESIGN TECHNOLOGY**

We will learn how the function of a boat influences the design. We will create a boat which is strong, sturdy and waterproof. We will explore the digital world, using ICT software to create logos and branding for a waterproof ship.

#### PE

We will develop skill in athletics such as sprint, hurdle, mini javelin and long jump. We will develop balance and speed.

#### COMPUTING

We will create spreadsheets and input data. We will learn to use a spreadsheet to calculate items. We will learn to add images to a spreadsheet.

#### **RE AND RHE**

We will learn how Jesus' Miracles and how His compassion motivates people to act for the good of others. We will learn about community.

#### MUSIC

We will sing sea shanties. We will read simple sheet music to play percussion and tuned instruments confidently, changing tempo and dynamics where appropriate.

## **EVENTS**

Y1 Summer Play

Thames river cruise

Talent Show

Sports Day

Transition to Year 2