

## EYFS Long Term Plan 2022 - 2023

Curriculum is ambitious, coherently planned and sequenced towards cumulative knowledge and skills for future learning, ensuring children know more, remember more and do more. Curriculum is adapted to suit all learners.

Child initiated learning, supported by staff, is available daily and children have open unrestricted access to all areas of the curriculum and educational programmes.

Skills are taught, supported and developed according to children's personal learning journeys daily during continuous provision. Plans adapt as necessary, keeping the concept of the unique child and characteristics of effective learning at the forefront.

Opportunities to develop the prime areas and the characteristics of effective learning underpin all learning opportunities. Opportunities to apply Maths and Literacy are available in all areas of learning. Early Learning Goals are the final assessment point and not our curriculum.

Home learning provided weekly via Class Dojo with additional support provided at [bit.ly/StPhilomenasHomeLearning](http://bit.ly/StPhilomenasHomeLearning)

Children apply and practise learning in continuous provision areas including calculation station, writing shelves, phonics area, black board and art easel for vertical mark making, book corner, investigation station, construction zone, home corner, small world, story shelves, RE corner, fine motor station, creation station including junk modelling, wood work and textiles, splash zone, gardening area, observation station (eg weather, birds, bug hotel, guinea pigs), role play house, small world, sand, digging zone, sports including swings, bikes and scooters, creation station, play dough area.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Who am I?	Celebrations and Festivals	Animal Adventures	In the Garden	Marvellous Machines	Under the Sea
Communication and Language	Listening, attention, understanding	Focus attention	Understand and follow directions	Respond to more complex instructions	Maintain attention to complete an extended task	Demonstrate two channelled attention	Follow a story without prompts
		Understand how to listen, and why it is important	Ask questions to develop understanding	Develop social phrases	Develop reciprocal language in conversation	Explain how things work and why they might happen	Describe events in detail
	Speaking	Ask questions to get to know friends in my new class.	Speak in full sentences	Link statements to a main theme	Join ideas using a range of connectives	Give explanations and instructions	Speak confidently about a topic I have prepared, without prompting.
	Key Topic Vocabulary	Sibling, parent, grandparent, aunt, uncle, relation, senses, names of body parts. Word collector, including synonyms for happy.	Diwali, country, rangoli, diva, iceberg, antartic. Word collector, including synonyms for sad.	Habitat, carnivore, omnivore, herbivore, mammal, extinct. Word collector, including synonyms for good.	Blossom, bulbs, compost, petal, roots, stem. Word collector, including synonyms for bad.	Electricity, Metal, conductor, technology, battery, chamber pot, mangle, Word collector, including synonyms for went.	Ocean, plant, reef, coral, marine, flipper. Word collector, including synonyms for said.
Continuous Provision enhancements		CAL underpins all areas of provision through providing a language rich environment, high quality interactions, daily group discussion, topic talk, sharing circles, singing, stories, role play, surprise box, curiosity cube, talking tins, microphones, small world, role play.					

Physical, Social, Emotional Development	Building Relationships	Demonstrating friendly behaviour	Initiate play with a friend	Friendships and collaborative play	Work as part of a group.	Take account of other's ideas of how to organise activity	Work in a group towards a shared goal
	Self Regulation	Labeling feelings	Recognising feelings in self and others	Identifying solutions to simple problems	Focusing attention and persisting with challenges	Perspective and empathy	Resilience
	Managing Self	Handle tools, objects and construction safely	Firework safety,	Dental Hygiene, stranger danger	Food choices	Road safety	Water safety
		Managing own hygiene, washing hands	Transport equipment safely	Dressing Independently	Healthy Diet	Use safety measures without direct supervision	Positive mental health
	Emotional Development	Belonging - Feelings and emotions, Courage, Creating class rules with my friends. Participating in turn taking games Learning routines of the school day	Friendship - Teamwork and conflict, Cooperation, respect of different cultures and opinions, Understand what bullying is, and why some behaviours are not appropriate	Compromise. Identify talents, Work in a group towards a shared goal Sensitivity to the feelings of others, I will choose resources and justify choices	Goals, Determination, confidence to speak about own opinions and desires Speak about myself and my abilities positively Recognise things change, and take routine changes in my stride	Good to be me, Resilience, Take account of other's ideas of how to organise activity Show sensitivity to the needs of others	Relationships, Caring, Adjust behaviour to suit different situations Confident when transitioning to Year 1 Discuss achievements Express my feelings and emotions appropriately
	RSE	Story Sessions	Handmade with Love	Unit 2 Handmade with Love	Created and Loved by God	Growing Up	Created to live in Community
Continuous Provision Examples	PSED underpins all areas of provision through collaborative working, tidying up together, trying out new activities independently and selecting resources, showing respect for toys and the environment, confidence when trying new activities, building friendships, consistently following expectations of the setting, negotiating, sharing, changing for wet weather.						

Physical Development	Gross Motor	Core skills: Balance: jumping, hopping, skipping, Strength, Understanding body in space: Body awareness, Bilateral coordination/integration, Spatial awareness, Visual skills: Recognition and visualisation, visual perception, visual recall.					
		Movement	Gymnastics	Ball Games	Dance	Hockey	Athletics
		Wheeled toys	Trikes	Scoot on 3 wheels	Scoot with 2 wheels	Ride a balance bike	Ride a bike
	Fine Motor	Core skills: promoting bilateral co-ordination, gross grasp, manipulation, translation, shift, rotation, strength, co-ordination, precision, visual motor skills, wrist extension and stability and finger isolation.					
		Cutlery and lunch box skills	Chopsticks	Computer keyboards	Peeling Fruit	Buttons and zips	Tie knots and laces
Continuous Provision Examples	Handwriting patterns	Write name with letters of a regular size	Lower case patterns	Uppercase patterns	Ascenders and decenders	Medium pressure.	
PD underpins all areas of provision through activities such as eating lunch and snacks, sensory play, play doh, tweezer activity, peg boards, loom bands, threading, sewing, weaving, scissor skills, arts and craft, construction, small world play, sports, swings, bikes, sand and water, gardening, mud kitchen							

Literacy	Reading and Comprehension	Shared Reading	<p><b>Non Fiction:</b> The Body, All families are different, <b>Fiction:</b> Me and my amazing feelings, What Makes Me, Grandpa</p> <p><b>Poetry:</b> Book of Cuddles</p>	<p><b>Non Fiction:</b> Autumn, Winter, Weather, Cookery books, Antartica <b>Fiction:</b> Pumpkin Soup, Rama and Sita, Snowman, Stick man, The Nut Cracker, Scrooge, Night before Christmas, Christmas Postman <b>Poetry:</b> Christmas Poetry Jill Bennett</p>	<p><b>Non Fiction:</b> Animals, China, Lunar New Year, London. <b>Fiction:</b> Zodiac story, Gruffolo, Gruffolo Child, Tiger who came to tea <b>Poetry:</b> Animal Poems Jennifer Curry</p>	<p><b>Non Fiction:</b> Spring, gardening, flowers, mini beasts. <b>Fiction:</b> Bog baby, Oliver's vegetables, Hungry caterpillar, Mr Wolf's pancakes, Garden, A little Guide to Wild Flowers, Titch, Matisse Magical Trail <b>Poetry:</b> Moon Frog</p>	<p><b>Non Fiction:</b> Metals, electricity, cities, transport, construction. <b>Fiction:</b> Izzy Gizmo, The Naughty Bus, Iggy Peck Architect, The Building Boy, What We'll Build <b>Poetry:</b> All Aboard the London Bus Patricia Toht</p>	<p><b>Non Fiction:</b> Fish, Pollution, <b>Fiction:</b> The Rainbow Fish, Billy's Bucket, Commotion in the Ocean, The Storm Whale, Noah's Arc, Lighthouse Keeper's Lunch, The Prouddest Blue, Stella and the Seagul <b>Poetry:</b> Commotion in the Ocean</p>	
		Take pleasure in reading	Listen to what is read	Select books for personal reading	Share texts with peers	Read short texts independently	Choose books on recommendation by peers	Sustain reading of more challenging texts	
		Core Text	My Family Todd Parr	Rama and Sita	Gruffolo	Bog Baby	Naughty Bus	Billy's Bucket	
		Comprehension	Guided Reading, VIPERS Wordless Books	Daily Guided Reading VIPERS in phonics groups, level of challenge set by attainment of group.					
		Comprehension	Weekly visits to school library, targeted questions to support children's understanding of what has been read, join in with refrains and rhyme, daily stories, songs and rhymes						
		Phonics	Talk for writing following cycle of imitate/innovate/invent						
		Phonics	Phase 1, RWI Set 1 sounds	RWI Set 1 and 2	RWI Set 2	RWI 2	RWI Set 3	RWI Set 3	
	Writing	Writing Focus	Mark making, Names, cvc/cvcc/cvc sentences	Captions	Fact Files	Instructions	Poetry	Stories	
			Regular opportunities for a wide range of writing for purpose including captions, cards, speech bubbles, labels, story maps, letters, comic strip, Leaflets, fact sheets, instructions, recipes, menus, Stories, character description, diaries, story board, wanted posters, descriptions, book making, fact file, invitation, riddles						
		SPAG	Phoneme, grapheme, digraph, trigraph,blend and segment.	Punctuation, finger space, full stop			Homograph, adjectives, split-digraph		
	Continuous Provision Examples	Book corner, phonics area, writing shed, writing bags and caddies, instructions in the construction area, recipes in mud kitchen and play doh area, books and writing equipment in all areas of provision							

Maths	Number	Getting to know you, Match and sort, Compare amounts, Compare size, mass and capacity, Exploring pattern, Time, Representing and comparing 1,2,3	Composition of 1,2,3, Circles and Triangles, Positional language, representing to 5, 1 more/less, 2D shape	Introducing 0, Bonds to 5, counting 6,7,8, counting 9,10, comparing to 10, bonds to 10,		Making simple patterns, Exploring pattern, addition and subtraction in 20, double and half, odd and even	
	SSM	Sorting	Time	Spatial Awareness	Shapes	Length, height	Weight, Capacity
	Continuous Provision Examples	Math area, play money in snack area, measuring and shape in construction area, measuring ingredients in cooking, mud kitchen and play doh, sand sharing timers, counting and recording scores in sports and games, dice board games, counting songs in music area					

Understanding the World	History, Geography, People, community, culture & Past and Present	Culture and community	Local area, cultural backgrounds	India and the Arctic	China and Japan	Mother's day around the World	Father's day around the World	Costal communities and tourism	
			Roles of family in society	Christmas Traditions in home and school community	Landmarks between school and the library, Continents	The River Cray, physical and human features, maps	Traffic in Local area, Marvellous Machines that help us (Fire Engine visit)	Local area vs the coast, Oceans	
		Past	My family history	Guy Fawkes, Remembrance	From wild to domesticated: history of pets	Farming in the past	Where we live, homes in the past	John Newton: Sailors of the past	
		Religion	Catholicism: God's World	Hinduism, Diwali, Christmas	Chinese New Year, Pancake day	Christianity, Easter, Holi	Islam, Eid	Christianity, baptism	
	Catholicism:God's Family			Catholicism: Getting to know family	Catholicism: Sorrow and Joy	Catholicism: New life	Catholicism: Church		
	Science	Natural World	Environment	Harvest festival , Autumn, Food from seed to plate	Seasonal changes, Winter, ice (Solids and Liquids)	Seasonal changes, Animal habitats, Nocturnal animals, carnivore and herbivores	Spring, life cycles, Grow food, classify minibeasts, build and monitor class pond to look for frogspawn, Pollination	Climate change, Measuring plants, tasting and cooking what we have grown, Bromley in Bloom	Summer, Plastic Pollution
			Skill Focus	Questioning	Simple Tests	Classifying	Observing	Problem Solving	Research
			Investigate	The Senses, Parts of the body.	Light and Dark	Magnetic Force	Growing: vegetables	Electricity	Floating and sinking : boats
			Computing	Technology Around Us	Safety and Privacy	Drawing Skills	Mouse Skills	Robots	Photography
			Continuous Provision examples	Nature table, weather station, investigation table, cooking, topic tables,RE area, forest school, school garden, mud kitchen, book corner,					

Expressive Art and Design	Art and Design and Design Technology	Creating with Materials	Artist/Design inspiration	Yannick Aaron, Eduardo Kobra	Singh Sisters, use of pattern	Hiroko Takahashi, Marianne Moodie	Keiko Miyamori, Lorenzo M Duran	David Adjaye, Stephen Wiltshire, Martin Smith	Debra Purcell, Miranda Lloyd
			Art focus	Drawing	Sculpture	Textiles	Print	Collage	Paint
			Art Modelled task	Drawing pictures of self and family using mirrors.Colour Monsters, Portraits	Explore tools and techniques to make a clay Diva.	Animal print weaving	Tree/leaf rubbings/prints	Marvellous Machine collage	Sea creature finger paint, Textured costal art
			DT focus	Textiles	Structure	Nutrition	Mechanism	Digital World	Structure
			DT Modelled task	Tooth fairy bag	Woodwork manger	Vegetable Noodles	Minibeasts with movable parts	Branded car to transport object	Bucket to transport water
			Analysis	Work towards an intended outcome	Describe own work	Recognise main features of their own and other's work	Identify elements to improve	Explain processes used	Justify choices
			Nutrition	Biscuits	Soup, mince pies	Pancakes, Noodles	Hot Cross Buns	Smoothies	Ice Cream and Ice Pops
	Performance Art, Music	Imaginative and Expressive	Small World	Houses/school	Christmas scene	Animal habitat	Bog Babies	Bus station	Seaside
			Hearing and Listening	Can identify and match instrument to sound	Describe the sounds of instruments	Distinguishes and describes changes in music	Thinks abstractly about music and expresses verbally or physically	Associate genres of music with characters and stories	Anticipate changes in music
			Vocalising and using instruments	Sings and chants with others	Explore the sound of various instruments.	Reproduce songs	Add sound effects to a story	Creates own song with structure	Able to sing a melodic shape
			Moving and dancing	Claps or taps to the pulse of music	Moves to the sound of instruments	Combines moving, singing and playing	Moves in time to pulse of the music	Replicates choreography	Choreographs own dance
			Key Nursery Rhymes	Hello, Tidy up, Welcome, Head shoulders Knees and Toes, Simon Says, One Finger one Thumb, Rhymes from children's own culture eg Frere Jaques	Happy and you know it, Twinkle little Star, Diwali is Here, Christmas songs from Nativity	Nellie the Elephant, BINGO, Bear over the Mountain, The Animal Fair, Old Mac Donald, Ugly Ducking, Never Smile at a Crocodile, Three Blind Mice	5 Speckled Frogs, Shoo Fly, Frog went Courting, There was a bee, Fidle dee dee, songs from Spring Play	Wheels on the Bus, One man went to Mow, London Bridge is Falling Down, Oh Dear what can the matter be, Grandfather clock, The Runaway Train, Down at the station, I've been working on the rail road	Row your Boat, 1,2,3,4,5 Caught a Fish, A sailor went to Sea, Five little Ducks, Talent show songs
			Perform	To Peers	Nativity to whole school parent audience	To Peers	Spring Play to whole school parent audience	To Peers	Talent Show to whole school parent audience
			Continuous Provision Examples	Arts and crafts, junk modelling, woodwork, construction area, topic tables, music area, book area, fine motor activity, cooking, play doh, role play, small world play					