

06.01.25 - 14.02.25.

24.02.25 - 04.04.25

# SPRING NEWSLETTER



I hope you have had a restful break and are excited for the Spring Term!

## HOME LEARNING:

Read daily and sign your child's reading folder.

Weekly phonics task.

Weekly Speaking and Listening task.

Optional Tasks:

Additional curriculum learning in virtual classroom

[bit.ly/EyfsSpring](https://bit.ly/EyfsSpring)

Outdoor play continues to be an essential part of our day. Please remember that in order for your child to participate safely they will need waterproof trousers and wellington boots. Water play and messy play are both crucial components in your child's learning so it is important they have appropriate clothing in school to fully participate.

Children are welcome to wear navy or black joggers outside in cooler weather but must wear school uniform in class. Children should continue to wear PE kit on Monday and Wednesdays. All clothing must be labelled: children enjoy open access to the dressing up box and it is easier to return items to their owner when they're named.

Please continue to provide your child with a labelled water bottle daily. Children are encouraged to drink from their bottles regularly throughout the day, and have a glass of water or milk with lunch. Children's bottles are refilled when needed.



# Spring Term 1

## Animal Adventures



### Communication and Language

Respond to more complex instructions. Link statements to a main theme. Use vocabulary such as habitat, carnivore, herbivore, mammal



### PSED

Further friendships and collaborative play, recognise feelings in self and others, transport woodwork equipment safely, dress with confidence.



### Physical Development

Continue to develop core strength and balance. Develop bilateral coordination and spatial awareness. Develop ball skills. Continue to practise letter formation.



### Maths

Add and subtract by counting on or back, identify 1 more and 1 less, compare quantities, use part, part, whole models, have automatic recall of bonds to 5 and apply in practical activities.



### Literacy

Core text: Gruffolo  
Create labels, story maps, comic strips and letters. Develop fluency reading books with taught digraphs.  
Develop comprehension skills in daily group guided reading. Use finger space and full stops.



### Understanding the World

Celebrate Lunar New Year, taste Asian food using chopsticks, classify animals, explore magnetic force, identify a range of habitats, observe and record seasonal changes.



### Expressive Arts

Compare traditional Asian and English clothing, design and create a costume, develop woodwork skills with saw, hammer and screwdrivers, describe changes in music, combine singing and playing.



### RE and RHE

Learn about the early life of Jesus and the miracles, know who the disciples were, learn strategies for managing feelings, learn we make choices which impact how we feel and respond. Learn to say sorry and forgive like Jesus



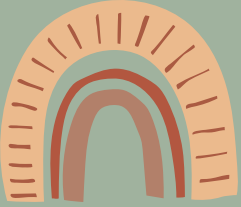
### EVENTS

Chinese Dragon dance workshop

Parent visit to discuss Lunar New Year

Godstone Farm





# Spring Term 2 In the Garden



## Communication and Language

Maintain attention to complete an extended task, ask questions to further own learning, use vocabulary such as bulb, blossom, roots, stem.



## PSED

Work as part of a group, negotiating to reach a shared goal, identify solutions to problems, identify what constitutes a healthy diet and make good food choices at lunch.



## Physical Development

Build visual motor skills, wrist extension, stability and finger isolation. Travel with confidence, changing direction and avoiding obstacles. Write letters of a regular size that sit on the line.



## Maths

Partition in 10 to add and subtract, have automatic recall of number bonds to 10, doubles and halves; use knowledge of number facts to solve problems, explore position and spatial awareness.



## Literacy

Core text: Bog Baby. Write leaflets, fact sheets, instructions, recipes and menus; read short texts independently, begin to read work back to edit; gain confidence with retrieval and inference in guided reading.



## Understanding the World

Identify signs of spring, observe life cycles, grow fruit and other vegetables, classify minibeasts, learn the importance of pollination, celebrate Easter and pancake day.



## Expressive Arts

Make rubbings and prints, build a bug hotel, bake pancakes and hot cross buns, think abstractly about music and express verbally or physically, add sound effects to a story, move to pulse of music.



## RE and RHE

Learn the story of Easter, understand it was sad when Jesus was on the cross but happy when he rose again, understand if we are sad or scared we can speak to a trusted adult or friend



## EVENTS

Pond dipping

Trip to Orpington Library

Easter celebrations

Reception class Spring Play

