

29.08.24-18.10.24

04.11.24-20.12.24

# AUTUMN NEWSLETTER



We hope the children are as excited as we are about the year of learning ahead. We are very proud of the way they have coped with their first week of school: they have all made a fantastic start! If you do have any concerns about your child, please do not hesitate to speak to us at the end of the day: we are keen to ensure that your child's transition to full time school is as smooth as possible.

## HOME LEARNING:

Read daily and sign your child's reading folder.

Optional Tasks:

Weekly phonics task.

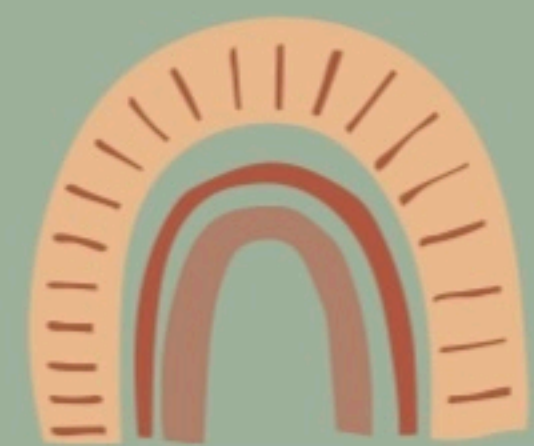
Speaking and Listening task set via Dojo

Please be patient in the early weeks of this year as we become more familiar with who will be collecting your child. Children must identify the adult who is collecting them before leaving, so please ensure you are located near the Reception exit. Please inform us if there is a change to the usual routine of who picks up your child

Outdoor play is an essential part of our day, including in rainy weather! Please remember that in order for your child to take part in outdoor activities in wet weather they will need waterproofs and wellington boots. Please ensure your child has appropriate clothing so they can participate in the fun!

Children must have a labelled water bottle in school every day. Please ensure clothing is labelled so we can return lost items promptly.

Mrs Standing and Mrs Mielniczek



# EYFS Autumn Curriculum Newsletter

## Topic 1: Who am I?



### Communication and Language

We will be learning to focus our attention, to listen carefully to others and to ask pertinent questions in full sentences. We will expand our vocabulary.

### PSED

We will demonstrate friendly behaviour to others, label our feelings to support self regulation, handle tools safely and manage own hygiene independently.

### PD

We will develop core skills, strength, and body awareness. We will develop our visual perception and recall. We will practise cutlery skills and handwriting patterns.

### Maths

We will be matching, sorting, comparing size including mass and capacity, exploring time, comparing amounts and representing number.

### Literacy

We will practise rhyme, rhythm and sound discrimination. We will begin to read and write short words. We will listen to stories and answer questions to demonstrate understanding.

### Understanding the World

We will explore our heritage and roles of our family in society. We will learn about Harvest festival, seasonal changes and our body including dental hygiene.

### Expressive Arts

We will learn about Eduardo Kobra and explore line, form, shape and space. We will work towards intended outcomes to create crafts and baked goods. We will sing and clap to music and match instruments to their sound.

### RE and RHE

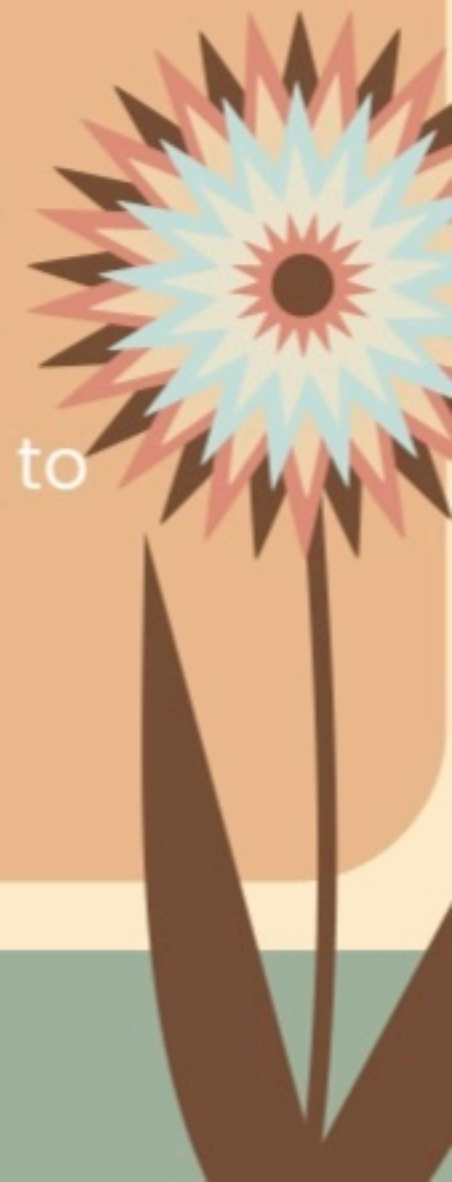
We will learn about God's world and how to care for it. We will learn we are God's children and are special. We will learn to pray and give thanks to God, and how to behave in church.

### EVENTS

Visit from school chef to learn healthy eating

Harvest Festival

Visit from nurse to learn first aid.





# EYFS Autumn Curriculum Newsletter

## Topic 2: Celebrations and Festivals



### Communication and Language

We will be focusing on more complex instructions, answering questions in full sentences and developing our vocabulary based on our topic.



### PSED

We will initiate play with friends and label our feelings when self regulating. We will learn firework safety and transport equipment carefully.



### PD

We will develop balance and ball skills. We will develop our coordination. We will learn to write letters of regular size that sit on a line.



### Maths

We will explore 2D and 3D shape, positional language, representing number including written form, and identify more and fewer. We will subitise and count objects accurately.



### Literacy

We will draw story maps based on texts we have read, recall stories in role play, write and read short sentences, read aloud in small groups and answer questions on the text.



### Understanding the World

We will learn about Diwali and compare England to India. We will compare England to the North Pole and learn about ice. We will explore light and dark.



### Expressive Arts

We will learn a repertoire of songs and dance to perform a nativity play. We will describe the sound of a variety of instruments. We will use tools safely and independently in woodwork. We will model and sculpt clay.



### RE and RHE

We will learn about Jesus and the Nativity story. We will learn that we were made by God, and how to take care of our bodies. We will learn to appreciate our unique talents and skills.



### EVENTS

Visit church to celebrate Mass.

Diwali dance Workshop

Nativity Play

