



## Learning Themes - Year 4

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>Term 1/2</b>	<b>Term 3/4</b>	<b>Term 5/6</b>
<b>Topic</b>	<b>Romans in Britain Mountains and Volcanoes</b>	<b>Anglo-Saxons and Vikings Settlers</b>	<b>Crime and Punishment through History Europe</b>
<b>Power of Reading Texts</b>	The Iron Man by Ted Hughes  Varjak Paw by S. F. Said	The Miraculous Journey of Edward Tulane by Kate DiCamillo  African Tales – A Barefoot Collection by Gcina Mhlophe	Gregory Cool by Caroline Binch  A Pocketful of Stars by James Berry (poetry)  Noah Barleywater Runs Away by John Boyn
<b>Other Reading Texts</b>	History reference books about the Romans Roman Myths & Legends	Selection of stories from Africa History reference books about the Anglo Saxons & Vikings	Reference texts about European countries
<b>Writing genres</b>	Myths & Legends Modern fairy tales Poetry Diary writing Narrative Character's point of view Newspaper articles Information pamphlet Recount Argument/Debate	Myths & Legends Historical fiction Fantasy narrative Writing in the style of the author Character's point of view Reports Argument/Debate	Myths & Legends Adventure stories Poetry Writing in the style of the author Character's point of view Argument/Debate Motivational speeches Information pamphlet Emails

<b>Spelling</b>	<p>Homophones and near homophones</p> <p>Words with the /s/ sound spelt sc</p> <p>Endings which sound like <b>ʃən</b> spelt – <b>sion</b></p> <p>Prefixes – dis and mis</p> <p>Prefix – il and il words</p> <p>Adding suffix – ation</p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>Topic words – science</p>	<p>Words ending with the /g/ sound spelt – gue and the /k/ sound spelt – que</p> <p>Endings which sound like ʃən spelt – ssion</p> <p>Words ending with the /g/ sound spelt – gue and the /k/ sound spelt – que</p> <p>Endings which sound like ʃən spelt – tion</p> <p>Suffix – ous</p> <p>Homophones and near homophones</p>	<p>Prefix – sub, anti and auto</p> <p>Prefix – inter</p> <p>Words ending in -ar/ -er</p> <p>Adding the suffix -ous (No change to root word</p> <p>Adding the suffix -ous (No definitive root word)</p> <p>Adding the suffix -ous (Words ending in ‘y’ become ‘i’ and words ending in ‘our’ become ‘or’)</p>
-----------------	--	--	---

	<p>Topic words – history</p> <p>Year 3 / 4 statutory spelling list</p>	<p>Topic words – science</p> <p>Topic words – geography</p> <p>Year 3 / 4 statutory spelling list</p>	<p>Adding the suffix -ous (Words ending in ‘e’ drop the ‘e’ but not ‘ge’)</p> <p>Adverbials of frequency and possibility</p> <p>Adverbials of manner</p> <p>Topic words – science</p> <p>Topic words – history</p> <p>Year 3 / 4 statutory spelling list</p>
<b>Grammar and punctuation</b>	<p>Use fronted adverbials. Use commas after fronted adverbials.</p> <p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Use conjunctions, adverbs and prepositions to express time and cause.</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Use conjunctions, adverbs and prepositions to express time and cause. Indicate possession by using the possessive apostrophe with singular and plural nouns.</p> <p>Use and punctuate direct speech.</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p> <p>Use the present perfect form of verbs in contrast to the past tense.</p> <p>Use and punctuate direct speech.</p> <p>Use conjunctions, adverbs and prepositions to express time and cause.</p>

<b>Mathematics</b>	Place value Roman numerals Negative numbers Addition and subtraction Length and perimeter Measurement: converting units of length Multiplication and division Problem solving	Multiplication and division Area Fractions Decimals Problem solving	Decimals Measurement – money Measurement – time including converting units of time and 12 to 24 hour clock Geometry properties of shape Geometry position and direction Problem solving
<b>Science Content</b>	Teeth and the Digestive System  States of Matter & the water cycle	Sound as Vibrations  Electricity	Classifying Living Things Habitats Food Chains And Webs/Plants  Science Week

<b>Science Skills</b>	Using secondary sources Fair testing Survey Investigation over time Observation	Fair testing Investigation Observations Investigation Pattern seeking	Survey Using secondary sources. Classification Investigation Pattern seeking
<b>RE</b>	The Bible Trust In God	Jesus The Teacher Jesus The Saviour	Mission Of The Church Belonging To The Church
<b>Geography</b>	Volcanoes & Mountains	Settlers and Settlements	Europe
<b>History</b>	Romans in Britain	Anglo-Saxons & Vikings	Crime and Punishment through history

<b>Computing</b>	Coding Data handling using spreadsheets Online E-Safety – Plagiarism and Copyright	Effective searching Logo Hardware investigators E-Safety – Safer Internet Day Cyber bullying and Searching safely	Animation Making music Writing for different Audiences E-Safety – Data protection and online community
<b>Music – specialist music teacher</b>	Exploring: rhythm and pulse, rounds, lyrics and melody, sound sources, music processes, performing together		
<b>French</b>	Where in the World? Numbers and the Alphabet My Family and Me My Home Colours	Animals Food Calendar Clothing Shopping	Holidays & Celebrations My Town The Weather Sports & Hobbies School
<b>PE</b>	Invasion games Gymnastics	Dance Striking and Fielding - Cricket	Outdoor Adventurous Activities Athletics
<b>PHSE</b>	New beginnings Getting on and falling out Say no to bullying	Good to be me Relationships	Going for goals Changes
<b>RSE</b>	Get Up!  We don't have to be the same. Respecting our bodies.	What am I feeling? What am I looking at? I am thankful!  Life cycles	What is puberty? Changing bodies. Boy/Girl discussion groups. A community of love. What is the Church? How do I love others?

<p><b>Art</b></p>	<p>Sculptures of the Iron Man (inspired by work of Antony Gormley)</p>	<p>Collage of a volcanic eruption (inspired by the artwork of Christina Ballit)</p> <p>Tinga Tinga animal pictures</p>	<p>Landscape water colours (inspired by Gregory Cool and Trinidad and Tobago)</p> <p>Woven design</p>
<p><b>Design &amp; Technology</b></p>	<p>Bread and Dough</p>	<p>Model of a volcano</p>	<p>Pneumatics</p>
<p><b>Art &amp; Design Technology Skills</b></p>	<p>Experiment with sorting and arranging materials with purpose to create effect: learning new technique of mosaic</p> <p>Drawing in the context of oil pastel/coloured pencil drawings.</p> <p>Food preparation, cooking and nutrition: -that different food and drink contain different substances – nutrients, water and fibre – that are needed for health</p>	<p>Experiment with sorting and arranging materials with purpose to create effect, learn new techniques, e.g. overlapping, tessellation and montage.</p> <p>Colour- Controlling and experimenting particular qualities of tone, shades, hue and mood.</p>	<p>Textures- weaving: interpret stories, music, poems and use environment and townscapes as stimuli</p> <p>Cut, make and combine shapes to create recognisable forms. Use clay and other malleable materials and practise joining techniques. Add materials to the sculpture to create detail</p>

<b>Curriculum Enrichment</b>	Y4 Visit Lullingstone Roman Villa  Anti-bullying week  Y4 Mass at Our Lady of the Crays	Other Faiths Week  Book week  Maths Week  Safer Internet Day  Y4 Visit to Horniman Museum (Sound as Vibrations)  Y4 Mass at Our Lady of the Crays	Science week  Sports Day  Y4 Mass at Our Lady of the Crays
------------------------------	---	---	--