Computing:

- Online safety
- Spreadsheets
- Questioning

PE:

- Gymnastics
- Games throwing and catching

RE:

- The Good News
- The Mass

DT:

- Nutrition
- Digital World

Art:

- Drawing
- 3D sculpture

Music:

- Duration
- Pulse/Rhythm
- Melody

Science:

<u>Uses of everyday Mate-</u>rials-

Carrying out simple tests—

- How flexible is plastic?
- Which material is best for plugging a hole?
- Which materials allow more light through?
- Which surface will a car travel furthest on?

Animals including humans

- To know animals/ humans have offspring that grow into adults.
- Understanding how a good balance of food and exercise helps us to live a healthy lifestyle.
- Understanding the importance of hygiene and looking after our teeth.



YEAR 2



2024

Dear Parents and Carers,

Happy New Year!

We hope you have had a peaceful Christmas break. We would like to thank you for the Christmas cards and very generous presents we have received.

We have had a great first few days and we are looking forward to an exciting rest of the term.

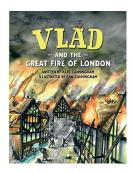
If you have any questions or concerns, please feel free to come and speak to us.

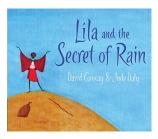
Best wishes, Year 2 Team

<u>Literacy:</u>

Opportunities for Reading & Writing:

This term's Power of Reading books are 'Vlad and The Great Fire of London' and 'Lila and the Secret of Rain'





Recipes

Recounts (Fictional)

Newspapers

Non - Fiction Fact Files

African Folk Tales

Modern Folk tales

Punctuation (inc. commas/ dialogue)

Suffixes

Common Exception Words

Word families

Maths:

- Money
- Multiplication & Division
- Length and Height
- Mass, Capacity & Temperature

TOPIC: THE GREAT FIRE OF LONDON

- London: Past and Present
- Life in the 17th Century
- The Events of the Great Fire
- How Do We Know About the Great Fire?
- What Happened After the Great Fire?
- What Have We Learnt about the Great Fire?

SENSATIONAL SAFARI

- Where Is Kenya?
- Let's Explore
- National Parks and Wonderful Wildlife
- African Animals
- Marvellous Maasai
- My Day, Your Day