SUMMER NEWSLETTER



I hope you have had an Egg-Citing Easter break and are looking forward to Summer Term!

HOME LEARNING:

Read daily and sign your child's reading folder.

Optional Tasks:

Weekly phonics task set in blue books.

Speaking and Listening photograph task set via Dojo

Additional curriculum learning in virtual classroom Outdoor play continues to be an essential part of our day: please remember to send waterproofs and wellington boots back to school. The splash zone is very popular in Summer Term so appropriate clothing will allow your child to take part. Please continue to provide your child with a water bottle daily and ensure all clothing is labelled.

Our topic this term is Marvellous Machines and our main topic texts are Izzy Gizmo and The Naughty Bus. After half term, our topic will be Under the Sea. Our topic books will be Billy's Bucket and The Rainbow Fish.

We have lots of trips and special visits planned this term. Please ensure forms are signed promptly and returned to the school office to ensure they are not lost in your child's bag.

This term we will become more confident, resilient and independent as we prepare to transition to Year 1. Towards the end of term we will spend time in Year 1 with our teacher to ensure we are excited about the next adventure in our school journey.



EYFS Summer Curriculum Newsletter Topic 1: Marvellous Machines





Communication and Language

Demonstrating two channelled attention, giving explanations and instructions, describing events in detail using sequencing and conjunctions



PSFD

Take account of other's ideas of how to organise activities. Focus our attention and persist with challenge. We will learn to cross a road safely. We will become more skilled using safety measures independently in woodwork.



PD

We will learn to stop and pass a puck, and to dribble between cones. We will develop speed and accuracy with buttons, zips and peeling fruit. In handwriting, we will use ascenders and decenders



Maths

We will develop our spacial reasoning, count on and back from any given in 100 noticing the pattern of number system, develop fluency adding and subtracting, give change in 10p and beyond.



Literacy

We will learn many more non decodable words, learn how to read and write words with a split digraph, begin to develop inference reading more challenging texts, compose and write stories.



Understanding

the World

We will learn about Eid. We will cook and taste what we have grown in the garden. We will learn about life in the past and compare to the present. We will explore electricity and robotics



Expressive Arts

We will look at David
Adjaye's architecture and
build our own structures,
we will learn about
composition in
photography, we will
create our own songs
with a structure, we will
use technology to design
logos to brand our
constructions.



RE and RHE

We will learn that we belong to a community and that we have a duty of care for others, we will learn how to take care of the world, We will learn about the Ascention, we will learn about Mary our Mother and crown her with flowers.



EVENTS

Visit to the farm to observe signs of Spring

Coronation Day

Year 1 Transition

Visit from a very special vehicle!





EYFS Summer Curriculum Newsletter Topic 2: Under the Sea





Communication and Language

Follow a story without prompts, speak confidently about own knowledge and skills, use vocabulary and forms of speech that are increasingly influenced by their experiences of reading



PSFD

Participate in team problem solving activities to work towards a shared goal, suggesting ideas, developing perspective and empathy. Learn about water safety at the pool and beach. Learn to transition to Year 1 successfully.



PD

Our PE focus is athletics. We will develop skills in track, field and learn to record results. We will learn to tie our laces. We will have an efficient pencil grip to write at length and will use medium pressure.



Maths

We will identify even and odd numbers and apply this to our knowledge of division. We will build arrays to multiply, share to divide, and apply knowledge of doubles and halves to support this skill.



Literacy

We gain confidence using 44 phonemes and graphemes, we will gain confidence using homophones, make deductions in texts we have read, use longer texts practically eg instructions/recipes



Understanding the World

We will look at seasonal changes in to Summer, learn about plastic pollution in the ocean, explore materials to construct a boat, explore floating and sinking



Expressive Arts

We will look at Debra Purcell art and explore colour printing, we will plan and bake our own recipes and justify our choices, we will anticipate changes in music and choreograph a dance, we will sing a melodic shape and accompany on an instrument.





RE and RHE

We will learn about the church, identifying key physical features. We wil learn why Sunday is special, and learn about the Sacrament of Baptism. We will learn how to share the love of God in the community.



EVENTS

Visit to Church to baptise our class Teddy

Art Festiva

Sports Day

Picnic in the Park

Summer Performance

Pool Party (Weather Permitting)