## **Computing:**

- Online safety Being Kind Online
- Creating picture
- Online safety Cyber Snakes and Ladders
- Making music & Presenting ideas

## PE:

- Games ball skills
- Games athletics

## RE:

- Eastertide
- Birth of the Church

## DT:

Textiles

## Art:

Printing (Inspirational artist - Keiko Miyamori

## Music:

- Instruments and Symbols
- Exploring sounds

## Science:

### **Animals Including Humans**

- Look at the life cycle of chickens and see how they change over time.
- Discuss the importance of hygiene and how it helps us to live a healthy lifestyle.
- Research the Scientist David Attenborough.

### **Plants**

- Label different parts of plants.
- Identifying plants within our local environment
- Sort a variety of seeds and bulbs
- Investigate how seeds/ bulbs change over time and what they need to survive.





YEAR 2

2024

Dear Parents and Carers,

We hope you have had a lovely Easter break.

We have had a great first few days and we are looking forward to an exciting rest of the term.

If you have any questions or concerns, please feel free to come and speak to us.

Best wishes,

Mrs B and Miss Bartholomew

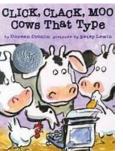
### <u>Info</u>

- Homework is set on MyMaths and Purple Mash platforms on a Thursday and should be completed by the following Tuesday.
- Children's reading books will be changed on a Tuesday and a Friday.
- Spellings are uploaded onto Seesaw every Thursday and tested the following Thursday.
- PE is on a Wednesday and a Thursday. The children should come to school on these days in their PE kit.
- Please provide your child with labelled glue stick. These can be bought from the school office at a cost of £.1 each.

## <u>Literacy:</u>

# Opportunities for Reading & Writing:

This term's Power of Reading books are 'Click, Clack, Moo' and 'The Magic Finger'. We will be share





readina

Worst Witch'.

### <u>Persuasive letter writing -</u>

- Rhetorical questions
- Emotive language

### Plan and write own story-

Create an alternative character.

Write n opening an closing paragraph.

### Create an information text

- research information to be included
- Use a range of vocabulary learnt

#### Discussion and debate

Discuss opinions giving reasons, listen to others ideas.

# Maths:

#### Number

Fractions

#### Measurement

Time

#### **Statistics**

**Geometry** - Position and Direction

### HISTORY: KINGS AND QUEENS

- The Role of a Monarch
- Significant British Monarchs
- Family Trees
- The Secrets of Richard III
- A Medieval Banquet
- Comparing Elizabeth I and Queen Victoria

### GEOGRAPHY: BESIDE THE SEASIDE

- Where are Our Seasides?
- Features of the Seaside
- Seasides Past and Present
- Let's Explore a Seaside Town
- Islands Everywhere!
- Who Can See the Sea?

