

POLICY

POLICY TYPE

MAT Policy to adopted in full across all schools	✓
LGC Policy to be reviewed and approved locally	

Approval Date:	2023/24 – SUMMER TERM
Review Date:	2024/25 – SUMMER TERM



*"Called by Christ
to be agents of change
and apostles of hope"*

ST OSCAR ROMERO CATHOLIC ACADEMY TRUST

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Directors to make and frequently review, a written statement of general behaviour principles to guide the Headteachers of Trust schools in determining measures to promote good behaviour.

This is a statement of principles, not practice.

The purpose of this statement is to provide guidance for the Headteachers of Trust schools in drawing up their Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers for the children in the school, as well as taking full account of law and guidance on behaviour matters.

Principles

- Every child has the right to learn but no child has the right to disrupt the learning of others
- Everyone has the right to be listened to, to be valued, to feel and be safe
- Everyone must be protected from disruption or abuse
- Trust schools are inclusive schools; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers, governors and parents/carers – will set excellent examples to the children at all times
- We seek to give every child a sense of personal responsibility for his/her own actions The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it must also provide guidance on the use of reasonable force and other physical contact
- Where there are significant concerns over a pupil's behaviour, the school will work with parents/carers to strive for common strategies between home and school
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour
- The school's Behaviour Policy will clearly reflect the school's approach to exclusions
- The school's Behaviour Policy will clearly outline the extent to which staff may discipline children for behaviours which take place beyond the school gate and outside school hours
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children
- The school will keep abreast of current issues and initiatives with regard to the Health and Safety at Work Act 1974 and related regulations.