



Year 1 Spring Term



04.01.24 - 09.02.24

19.02.24 - 28.03.24



Home Learning

We will continue with our hybrid approach to support all learners.

Children should choose one option:

Option 1: Online

Purple Mash
My Maths

Option 2: Written

Literacy task
Maths task

Children should read daily and sign their log. Children should also practise for their spelling and big maths test.

Further support can be found in the virtual classroom.

Virtual Classroom:

<https://bit.ly./ANDERSONY1>

Welcome back!

I hope you had a wonderful Christmas break and are looking forward to an exciting new term.

Please continue to wear PE kit on Wednesday and Thursday. Children should continue to bring a named water bottle to school and ensure all clothing is labelled.

Children reading our phonics books will continue to swap Monday, Wednesday and Friday. Please remember that we would like children to read each title several times: it is a deliberate strategy to support fluency and expression which is adopted across the school. Children read in school daily and move onto the next book band as soon as they are able. Children reading chapter books can swap when they require. Please indicate if they have finished the text in their reading record.

If you have any questions or concerns feel free to message on Seesaw or speak to me at the end of the day. I am always happy to help.

Best Wishes
Mrs Anderson





Spring 1: Owl babies



LITERACY

Writing in past tense and third person, using coordinating conjunctions, noun phrases, technical vocabulary and apostrophes to mark possession. Writing non-fiction text including chronological reports and leaflets. Using glossary, index, heading and subheadings.

MATHS

Exploring place value within 50 including addition and subtraction. Counting in multiples of 2, 5 and 10 and developing instant recall of multiplication and division facts. Measuring length, weight and volume.

SCIENCE

We will learn about animals including humans. We will be observing and comparing animals and their diet, exploring the human body, identifying the five senses, sorting and classifying animals.

GEOGRAPHY

We will continue to observe the weather, making our own forecasts and learning about different types of weather. We will identify human and physical features in our local environment. We will develop knowledge about our locality.

ART AND DESIGN

We will be inspired by Karla Schuster to create collage. We will explore techniques to sort, group, fold, crumple, tear, and overlap when creating texture. We will arrange shapes artistically.

DESIGN TECHNOLOGY

We will name a range of fruit and vegetables and understand that everyone should eat at least five portions of fruit and vegetables every day. We will learn how to prepare simple dishes safely and hygienically, without using a heat source. We will learn that that all fruit comes from plants that food has to be farmed or caught.

PE

We will focus on gymnastics, learning to lift and carry equipment, travel at different levels and speeds, jump, roll and sequence.

RE AND RHE

We will learn about the family of Jesus, and know we belong to His family. We will learn about positive and negative relationships.

EVENTS

Lunar New Year

RSPB Bird watch

Owl workshop

COMPUTING

We will understand the functionality of the direction keys and use them to create, debug and extend an algorithm.

MUSIC

We will explore rhythm and beat and body percussion. We will develop confidence using two hands to play the recorder.





Spring 2: Jack and the Beanstalk



LITERACY

We will develop an understanding of story language and structure, describing character and setting, using adjectives and verbs, using noun phrases, using exclamation, using inverted comma to mark speech, developing understanding of acrostic poetry.

MATHS

Continuing to explore place value within 50 including addition and subtraction. Counting in multiples of 2, 5 and 10 and developing instant recall of multiplication and division facts. Measuring length, weight and volume.

SCIENCE

We will name and compare plants, compare garden and wild plants, identify common trees, name vegetable and fruit plants, and identify the basic structure of a plant. We will observe how the weather changes from Winter into Spring.

GEOGRAPHY

We will continue to observe the weather, making our own forecasts and learning about different types of weather. We will identify human and physical features in our local environment. We will develop knowledge about our locality.

ART AND DESIGN

We will be inspired by Keiko Miyamori to print simple pictures with a range of materials, experience impressed printing, and use equipment and media correctly to be able to produce a clean printed image.

DESIGN TECHNOLOGY

We will create a beanstalk structure and work to ensure it is strong and stable. We will develop an awareness of structure for purpose. We will develop an understanding of how to alter the shape of a base to form a solid structure. We will learn to fold and layer to build strength.

PE

We will develop control catching and striking a ball using our hands, feet and rackets.

RE AND RHE

We will learn how Jesus chose his disciples. We will hear the Easter story. We will learn how to keep ourselves safe and how to call 999.

EVENTS

Pancake Day

Easter

Y1 Spring Play

COMPUTING

We will create online story books using technology to create, organise, store, manipulate and retrieve digital content.

MUSIC

We will work on dynamics and tempo, and will learn to move our fingers quickly on an instrument to change tempo with precision.

