



# Year 3 Autumn Term



**29.08.24 – 18.10.24**

**04.11.24 – 20.12.24**



## **Home Learning**

**Daily reading.**

**Maths and  
English task set weekly.**

**Spelling practise**

**Times table practise**

**I hope you had a wonderful Summer break and are looking forward to moving from the infants to the juniors! I am so excited to be your teacher again and Mrs Mielniczek is very excited to teach you on Thursdays! We have a very exciting year planned with lots of wonderful learning opportunities, school trips, swimming lessons and our first holy communion.**

**This year you will need:**

**A leakproof water bottle with a lid.**

**A blue berol pen and a glue stick. Pencil cases are not required: please do not bring any personal items or toys to school.**

**A named long sleeved apron that will stay at school all year.**

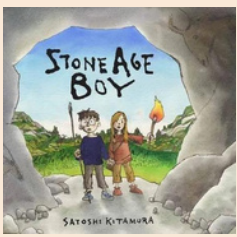
**A ukulele with a strap that can be hung on a peg ( optional: we can offer percussion as an alternative). This will stay in school and come home half termly.**

**A piece of fruit for break time. Unfortunately fruit is only provided for the infants and children are often hungry mid morning.**

**Please ensure all items and uniform are named.  
PE kit should be worn on Wednesday and Thursdays. Reading folders must be in school daily. If you have any questions or concerns, please do contact me via Seesaw: I am always happy to help.**

**Best Wishes  
Mrs Anderson**





# Autumn term 1: Evolving Earth



## LITERACY

Our core text will be the Stone Boy. Our story text will be Wild Way Home. We will read and write descriptions, scripts, comics, poetry, narratives and fact sheets. We will focus on a wide range of grammar including punctuation, verbs, adverbs, tenses and clauses. We will learn various spelling patterns including homophones.



## MATHS

We will focus on place value and explore strategies for addition and subtraction. We will become confident in ordering, partitioning and representing numbers up to a thousand. We will learn to write numbers in words. We will count in multiples of 4 and 50.

## SCIENCE

We will learn how rocks and soil are formed. We will compare and group rocks based on their properties. We will conduct investigations to find out the permeability of soil. We will learn how fossils are formed and compare to the animal they belong to.

## HISTORY

We will explain how people survived in the Stone Age and identify how life changed through to the Iron Age. We will explore prehistoric tombs and monuments and learn about the Celt tribes in the Iron Age. We will discover why people built hill forts.

## ART AND DESIGN

We will explore cave paintings to decipher what they tell us about the Stone Age. We will develop skills using chalk and charcoal to make a variety of marks, creating texture, smudging for effect and creating tonal range.



## DESIGN TECHNOLOGY

We will focus on structure. We will learn how a shell structure is formed and give examples of ways in which the structure can be reinforced and strengthened. We will create simple 3D structures from 2D nets and explore the different ways these can be assembled. We will create fossils and a shell structure to transport them safely.

## PE

We will play invasion games and focus on attacking, defending and various passes to control the ball.

## RE AND RHE

We will learn about the Christian family and the sacraments of baptism and holy communion. We will learn the importance of valuing ourself.

## FRENCH

We will learn greetings, to introduce ourself, say how we feel, say our age, count to 10.

## COMPUTING

We will learn how to code creating webpages, creating timers and controlling a range of programmes.



## MUSIC

We will learn the difference between pulse and rhythm, sing in parts, identify notes on the staff, play a rhythm on percussion and open notes on the ukulele.

## EVENTS

Natural History Museum  
Stone Age Day  
Harvest Festival  
Class Assembly





# Autumn Term 2: Light and Dark



## LITERACY

Our core text will be *The King who Banned the Dark*. We will write for a range of purposes including for the screen, we will write and perform scripts, we will learn a range of grammar including apostrophe, colons, and conjunctions. We will learn to use alliteration, personification, simile and metaphor.

## MATHS

We will focus on a variety of methods to support multiplication and division. We will ensure we are confident with rapid recall of 3 and 4 times table and will learn our 8 times table. We will learn to apply our skills with reasoning and problem solving.

## SCIENCE

We will learn how to reflect light and investigate which materials block light. We will learn how shadows are created. We will learn to look for patterns in data when investigating how shadows change size.

## GEOGRAPHY

We will review the countries, rivers and seas in the UK. We will use maps to locate key topographical features including mountains, hills and land patterns. We will explore how the UK has changed over time and learn about the Prime Meridian.

## ART AND DESIGN

We will focus on printing fireworks and learn to layer colour to create complex prints. We will identify the features of an effective design and explore a variety of paint techniques.



## DESIGN TECHNOLOGY

We will create light up Christmas cards. We will learn to make an electrical circuit and develop awareness of the importance of connecting the positive and negative sides of the components correctly. We will develop safety awareness. We will design and decorate our card.



## PE

We will focus on gymnastics and learn to make a variety of shapes. We will perform a variety of routines.

## RE AND RHE

We will learn about Mary and prepare to celebrate the birth of Christ. We will develop strategies for building healthy relationships. We will celebrate Diwali and Christmas.



## FRENCH

We will learn to identify body parts, colours, clothing and understand classroom instructions.

## COMPUTING

We will learn to touch type and to create spreadsheets. We will learn to create graphs from data. We will learn about online safety.

## MUSIC

We will continue to learn to read sheet music, we will play chords on our ukulele, sing in harmony as a choir and play percussion to keep a steady beat.

## EVENTS

Diwali Workshop  
Parents Evening  
Remembrance Day  
Christmas Party

