



# Year 3 Spring Term

05.01.26 – 13.06.26

27.02.26 – 27.03.26



## Happy New Year!

I hope you all had a wonderful Christmas break and are ready for an exciting Spring term in Year 3! Our topics this term are Ancient Egypt and Tropical Treasures and we have lots of fantastic learning opportunities planned!

### A few reminders as we begin this term:

**PE kits should continue to be worn on Monday and Thursdays.**

**Please ensure you bring a named water bottle to school each day, and a piece of fruit or a vegetable for playtime.**

**All clothing should be clearly labelled.**

**If you have any questions or concerns, please do get in touch. I am available on the playground at the beginning and end of the day and can also be contacted via seesaw.**

**Looking forward to a fantastic term ahead!**

**Best Wishes  
Mrs Anderson**





# Spring 1: Ancient Egypt



## LITERACY

Our core text will be Marcy and the Riddle of the Sphinx.

We will complete explanatory, persuasive and referential writing, we will explore visual narratives, debate and discussion, we will use drama to gain insights into characters and complete information texts.

## MATHS

We will secure multiplication and division facts. We will become fluent with fractions, including adding, subtracting and ordering. We will handle data including pictograms, bar charts and tables

## SCIENCE

We will study skeletons, muscles, and nutrition. We will learn about the nutrients in food, how they help our bodies, and how animals have different diets. We will compare different skeletons, learn the names of some bones, and explore how muscles help us move.

## HISTORY

We will study Ancient Egypt, learning how and where the ancient Egyptians lived, what was important to their daily lives, who

Tutankhamun was and how mummies were made. We will learn about how Egyptian people used hieroglyphs to communicate and will compare the powers of different gods.

## ART AND DESIGN

We will learn to carve, sculpt and coil clay to create a 3D sarcophagus. We will explore techniques to add texture and form, focusing on dimension and perspective. We will consider how our models look from different angles and how to make them visually interesting and structurally sound.

## DESIGN TECHNOLOGY

We will understand how mechanisms can be used to transport. We will learn to use a lever and pivot to create an Egyptian shaduf. We will learn to separate and join wood.

## PE

We will focus on circuit training building strength, balance and coordination in a range of activities.

## RE AND RHE

We will focus on the sacrament of reconciliation and learn how to deal with worries.

## FRENCH

We will learn the days of the week, months of the year, how to say our birthday and talk about past, present and future.

## COMPUTING

We will learn how to send emails safely, adding attachments and responding using an address book. We will learn to report suspicious or harmful emails.

## MUSIC

We will learn about timbre, listening carefully to the different tone colours of instruments and voices, and how they make music sound unique.

## EVENTS

Chinese New Year  
Safer Internet Day  
Portrait Gallery school trip  
British Museum school trip  
YoungVoices school trip





# Spring 2: Tropical Treasures



## LITERACY

Our core text will be the Great Kapok Tree. We will write scripts, news reports, poems, dialogue, instructions and description using figurative language. We will secure knowledge of verbs, adverbs, prepositional phrases and conjunctions. We will continue to focus on reading VIPERS.

## MATHS

We will learn Roman Numerals. We will tell the time and solve problems involving days, weeks, months and years. We will read timetables to solve problems with time. We will convert pound and pence, add and subtract money and calculate change.

## SCIENCE

We will focus on plants learning about pollination, seed dispersal and the stages of a flowering plant. We will conduct experiments involving plants

## GEOGRAPHY

We will learn about Brazil and the rainforest. We will use maps and atlases, describe key features of a tropical climate, understand the layers of a rainforest, explain the human effect on the rainforest.

## ART AND DESIGN

We will focus on painting. We will build layers to create intensity, create texture, add tones, explore tint and hue, use complimentary colour and experiment with types of paint.

## DESIGN TECHNOLOGY

We will focus on electronics. We will learn about static electricity, how it moves through attraction or repulsion, understand electrostatic energy, and create a static electric game.

## PE

We will focus on fundamental movement skills including balance, coordination, throwing and catching.

## RE AND RHE

We will focus on the celebrating Mass, learning the importance of consecration. We will review online safety and build self esteem.

## FRENCH

We will learn to talk about ourselves including our family, pets and hobbies

## COMPUTING

We will learn how to branch databases, create simulations, collect and input data and present in a graph.

## MUSIC

We will learn about rhythm and tempo, experimenting with patterns and beats, and composing our own pieces of music using a variety of instruments.

## EVENTS

Class Assembly  
Easter Celebrations  
Rainforest school trip

