

Year 4 – Saint Thomas Moore

Autumn Term 2025-26 Topic Letter

Dear Parents and guardians

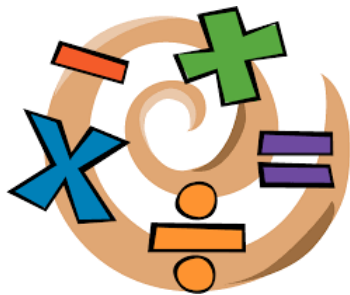
Welcome to Year 4. Below is some information about the topics we will be covering in the Autumn term.



Literacy

The key text for the first half of the term is *The Iron Man* by Ted Hughes. The key text for the second half of the term is *Varjak Paw* by S.F. Said. Alongside these stories we will be looking at other texts linked to our

Topic, including the tale of Romulus and Remus (the legendary twins who founded Rome). We will work to develop the children's comprehension skills, grammatical abilities and creative writing.



Maths

In Maths we will be strengthening our understanding of Place Value, identifying how numbers are formed, making comparisons and rounding. We will use our newly developed knowledge to support us

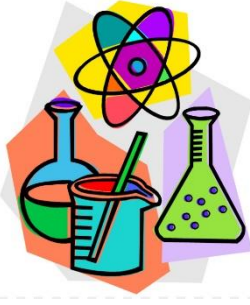
in calculating additions, subtractions, multiplications and divisions. We will also be working on measuring and calculating area.



R.E.

Our R.E. focus this term is the Bible. We will consider the stories of key Biblical figures from the Old Testament including Abraham, Joseph, Moses and David. We will explore what we can learn from the lives of these people and how the Bible

can act as instruction, example and encouragement.



Science

In the first half of the term, we will be learning about teeth and digestion. We will learn the names for different teeth and how they serve different roles. We will compare the teeth of different

animals and explore how these are linked to their diet. We will consider oral hygiene and how we can prevent tooth decay. In the second half of the term, we will be learning about sound. We will examine what sound is and explore how changes in vibrations reflect if a sound is loud or quiet, high or low.



Computing

We will start each half term with lessons about online safety, an area of increasing importance for children in the modern world. Following this we will learning about coding. We will learn about the steps to

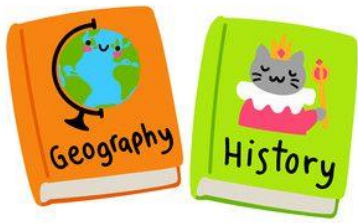
designing creating and testing a code. The children will create instructions to accomplish different tasks, working towards the goal of making their own functioning Purple Mash game.



P.E.

We are following a new scheme in PE. It works to strength key sporting skills and abilities, which can used in different activities and games. This term our focuses will be balance and footwork, skills used in sports such as football,

basketball and rugby.



History

In History we will be learning about the Ancient Romans. We will explore how the Empire started and then spread throughout the world, including Britain under Roman rule. We will consider the historical legacy of the Romans,

identifying inventions and system created/introduced by the Romans, which can still be seen today.



Art and Design Technology

Our art this term is around the area of 3D sculpture. Inspired by the work of artist Anthony Gormley the children will produce a piece linked to the book the Iron Man. Later in the term children will use the examples of Christmas jumpers

to explore print through repeating patterns. In DT linked to our learning of digestion, the children will be planning meals and dishes whilst considering dietary restrictions.



French

In French we will be recapping the numbers up to 100. As we become more confident we will move onto our topic All Around Town, with the children learning to describe things in a town, give their address and ask/answer questions about where they live.



Music

The children will be exploring rhythm and pulse, rounds, lyrics and melody, sound sources, music processes, performing alone and as part of a group.

Homework



Each week homework tasks are set through Purple Mash and MyMaths. Maths tasks will be linked to areas covered in class. Homework on Purple Mash will often be based around spelling and grammar, including the spelling test practise lists. There are also weekly reading tasks set through Serial Mash (On Purple Mash).

Homework is set on a Thursday, to be completed by the following Wednesday. For reading. The minimum expectation for children in Year 4 is that they are reading at least 5 times per week for sessions of 15 minutes. Many children should be reading more than this and I would encourage them to do so as reading will help children to develop literacy skills, including writing. Discussing your child's reading book with them, asking them to summarise what they have read, make predictions about what could happen next, describe characters, recall events or make inferences, will all help to improve their comprehension skills.

Please sign your child's reading diary and make a note of how much time they are reading. Books can be changed as required.

Special events



News of upcoming events and activities will be upload to Seesaw, so please ensure you have access. If reminders for log ins are needed please don't hesitate to ask.