

Year 4 – Saint Thomas More - Summer Term 2024

Topic Letter

Dear Parents and guardians

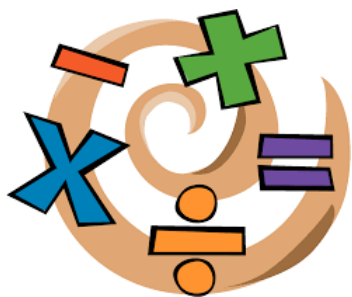
As we enter the last term of the academic year, there is lots to learn and do. As always please do contact me if you have any questions or queries.

In this newsletter you will find some information on what we will be learning about and doing in the Summer term.



Literacy

This term will be working on different texts including; Gregory Cool, by Caroline Binch, and a Nest full of stars, by James Berry. These texts are rooted in the Caribbean and we will be learning a bit about the places they are set and come from for context. We will use information texts about the crimes and punishments at different points in the past, linking to our History.



Maths

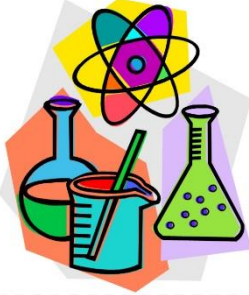
In Maths we will continue to develop our knowledge of fractions, particularly how they link to decimals. Identifying connections between these two ways of classifying parts of whole numbers.

We will also be looking at measurements of money and time. As well as exploring the features of shapes, including sides, vertices, angles and lines of symmetry.



R.E.

Our areas of focus in RE this term are early Christians and the start of the church. We will be learning about Jesus' return following the resurrection. Peter's charge to lead the church, Pentecost and the works of Paul.



Science

In science this term, we will be exploring living things looking at how we sort and group plants and animals based on their features. We will learn about the different habitats which are

home to living organisms. We will identify ways that plants and animals are adapted to the places which they call home. We will look at the environment and how changes to it, caused by humans are affecting living things. We will also explore food chains and webs, looking at the links and relationships between animals within a habitat.



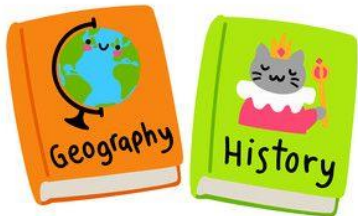
Computing

We start each half term with lessons about online safety. This term includes sessions on keeping personal information secure and being part of the online community. This term we will also be looking at using IT to create different forms of media. This includes using computers to generate music, animate videos and select fonts and layouts for text.



P.E.

In the first half of the term the children will take part in outdoor adventurous activities. This includes things like scavenger hunts and orienteering. The aim is to develop team working and problem-solving skills. As well as teaching children to navigate a large space for a specific purpose. In the second half of the term, we will be working on athletics, in preparation for Sports Day.



Geography and History

In History we will be learning about Crime and Punishment; and how they have changed over time. We will explore the laws of Britain in Ancient Roman times, Anglo-Saxon times, Tudor times and Victorian times We will also explore the life of Dick Turpin and how historical accounts of this figure differ.

In geography we will be learning about Europe. We will research a European city, explore the physical features found in Europe and look at the weather and climate of the continent.



Art and Design Technology

Our art and DT projects are cross curricular, linking to our English, History and Science topics. They will include creating a painting inspired by the story Gregory Cool, as representing motion in a still image. In the second half of the term, we will be working with textiles and developing our stitching skills.



French

We will be learning words for holidays, the weather, directions and hobbies; so that they children can describe their lives and things around them.



Music

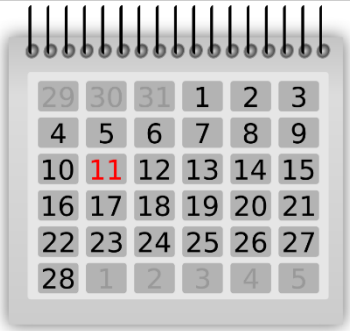
The children will be exploring rhythm and pulse, rounds, lyrics and melody, sound sources, music processes, performing alone and as part of a group.



Homework

The children are expected to complete an English homework on Purple Mash, spellings/grammar (usually also on Purple Mash) and a maths task (usually My Maths) each week. Homework will be sent out on a

Thursday, to be completed by the following Wednesday. The minimum expectation for children in Year 4 is that they are reading at least 5 times per week for sessions of 15 minutes. Many children should be reading more than this and I would encourage them to do so as reading will help children to develop literacy skills, including writing. Discussing your child's reading book with them, asking them to summarise what they have read, make predictions about what could happen next, describe characters, recall events or make inferences, will all help to improve their comprehension skills. Please sign your child's reading diary and make a note of how much time they are reading.



Special events

Sports day