

Year 4 – Saint Thomas More - Summer Term 2023

Topic Letter

Dear Parents and guardians

As usually there is lots going on in the final terms of the school year. As always please do contact me if you have any questions or queries.

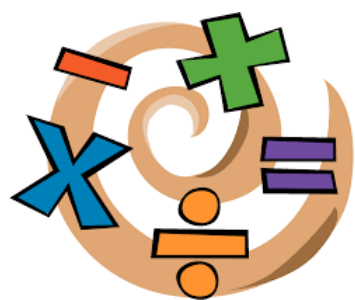
In this newsletter you will find some information on what we will be learning about and doing in the Summer term.



Literacy

This term will be working on different texts including; Gregory Cool, by Caroline Binch, and a Nest full of stars, by James Berry. These texts are rooted in the

Caribbean and we will be learning a bit about the places they are set and come from for context. We will use information texts about the Vikings and Anglo-Saxons to produce our own reports and fact files, linking to our History.



Maths

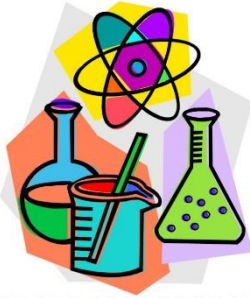
In Maths we will continue to develop our knowledge of fractions and decimals. Identifying links between these two ways of classifying parts of whole numbers.

We will also be looking at measurements of money and time. As well as exploring the features of shapes, including sides, vertices, angles and lines of symmetry.



R.E.

Our area of focus this term is the early Christians and the start of the church. We will be learning about Jesus' return following the resurrection. Peter's charge to lead the church, Pentecost and the works of Paul.



Science

In the first half of the term we will continue exploring living things. We will look at the environment and how changes to it are affecting the living things that call it home. We will also

explore food chains and webs, looking at the links and relationships between animals in a habitat. In the second half of the term, we will be learning about electricity. Exploring which materials make the best conductors and creating our own circuits.



Computing

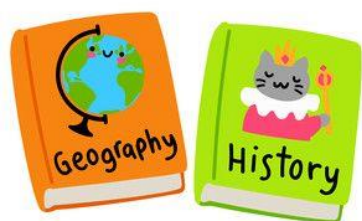
We will start each half term with lessons about online safety, an area of increasing importance for children in the modern world. This term we will also be

looking at the hardware of computers, including the functions of the different parts. We will learn about how to use search engines efficiently to find information and research. We will use IT to create music and will practise using spreadsheets to store, process and present data.



P.E.

In the first half of the term the children will take part in outdoor adventurous activities. This includes things like scavenger hunts and orienteering. The aim is to develop team working and problem-solving skills. As well as teaching children to navigate a large space for a specific purpose. In the second half of the term, we will be working on athletics, in preparation for Sports Day.



Geography and History

In geography we will be learning about Europe. We will research a European city, explore the physical features found in Europe and look at the weather and climate of the continent.

In History we will be learning about the Anglo-Saxons and Vikings. Looking at how Britain was organised under Anglo-Saxon rule and what happened when the Vikings arrived in the 8th century.



Art and Design Technology

Our art and DT projects are cross curricular, linking to our English, History and Science topics. They will include creating a painting inspired by the story Gregory Cool, as representing motion in a still image. In the second half of the term, we will be working with textiles and developing our stitching skills.



French

We will be learning the names of foods and items of clothing to better describe things from their world, such as lunch and uniform in French.



Music

The children will be exploring rhythm and pulse, rounds, lyrics and melody, sound sources, music processes, performing alone and as part of a group.

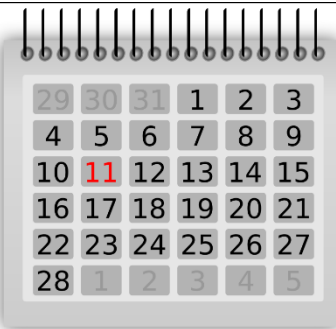


Homework

The children are expected to complete an English or topic based homework on Purple Mash, spellings/grammar (usually also on Purple Mash) and a maths task (usually My Maths) each week. Homework will

be sent out on a Thursday, to be completed by the following Wednesday. The minimum expectation for children in Year 4 is that they are reading at least 5 times per week for sessions of 15 minutes. Many children should be reading more than this and I would encourage them to do so as reading will help children to develop literacy skills, including writing. Discussing your child's reading book with them, asking them to summarise what they have read, make predictions about what could happen next, describe characters, recall events or make inferences, will all help to improve their comprehension skills.

Please sign your child's reading diary and make a note of how much time they are reading.



Special events

Friday 5th May 2023 – Garden Party at school in celebration of the King's coronation.