

## **Year 4 – Saint Thomas More - Spring Term 2026**

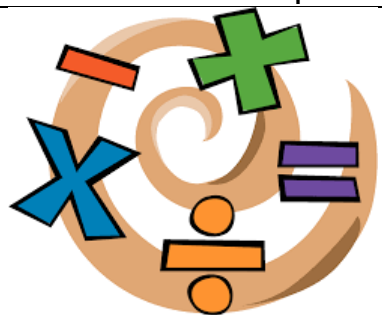
### **Newsletter**

Dear Parents, welcome back after the Christmas holiday. Although the Spring term is shorter there is lots to do and learn, much of which is outlined below. As always please do contact me via seesaw, purple mash or school email if you have any questions. Thank you. Mr Oliveri.



#### **Literacy**

This term will be working on different texts including; The Miraculous Journey of Edward Tulane by Kate DiCamillo, and African Tales – A Barefoot collection by Gcina Mhlophe. We will be using these texts to explore different themes in writing and story-telling. We will also use them as the basis for our own writing, producing, recounts, letters, character studies, reports and poetry. We will continue to develop our grammatical knowledge, including tenses and clauses. We will also be further looking at how inference can be used in comprehension.



#### **Maths**

The children will continue to develop their knowledge of multiplication and division, looking at how to use the operations efficiently and how to multiply and divide numbers of increasingly greater values. We will learn about perimeter and length; identifying and using techniques to calculate the perimeter of different shapes.

We will look at how whole objects and groups can be split into fractions. We will move on to identifying equivalent fractions, and the links between fractions and decimals.

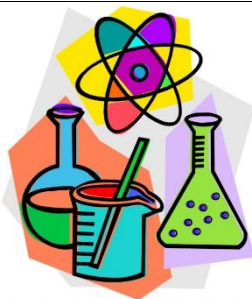
We will also develop our use of the four mathematical operations in problem solving. Identifying strategies that we can use to apply our maths knowledge to real world problems.



### **R.E.**

Our area of focus this term is Jesus the Teacher and the Saviour. We will explore the life of Jesus to identify ways that his actions and words embodied these two different roles. We will reflect on the significance of Jesus' teachings

and how they can be applied in our lives today.



### **Science**

In the first half of the term, we will be exploring sound. We will work out what sound is and how we hear, including the structure of the ear. We will perform experiments to demonstrate

how sounds are changed, including volume and pitch.

In the second half of the term, we will be focusing electricity. We will look at the uses of electricity, the parts and components found in a circuit and even have a go at creating circuits of our own.



### **Computing**

We will continue to have a termly revision of internet safety. Identifying how technology should be used in a responsible, safe and respectful way.

This term the focuses are online identity and interactions. Please do take the opportunity to

discuss your child's technology use with them guiding them on how to be safe and establishing expectations for their use of the internet.

Our computing topics are animation and sound stories. In both these, children will learn how to use computers to create different forms of multimedia for a variety of audiences and purposes.

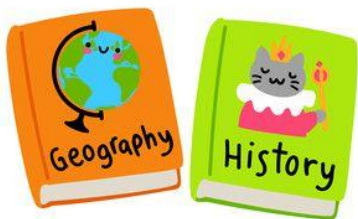


### **P.E.**

P.E. this term continues to be based around the RealPE curriculum. Our indoor PE focus is gymnastics.

Developing the children's flight and travel abilities. The outdoor PE focus is on dynamic balancing and ball skills. PE

lessons are on Wednesdays and Thursdays. Children should wear their PE kit into school on these days.



### **Geography and History**

In History we will be learning about the Anglo-Saxons and Vikings. We will learn where these groups originated from and how they came to settle in Britain. We will learn about their food, homes and ways of life, before exploring the

legacy they have left on modern Britain. In geography we will be learning about the factors associated with people settling in a given location. We will think about food, water, resources, protection and shelter; and how these are provided or facilitated by our surroundings.



## **Art and Design Technology**

Our art and DT projects are cross curricular, linking to our English, History and Science topics. They will include creating collages of a volcanic eruption inspired by the story Escape from Pompeii and creating our own model volcanoes. In the second half of the term, we will be making Tinga Tinga pictures, painting animals and patterns in the style of the artist Edward Tingatinga.



## **French**

French this term is all about shopping. We will learn the French words for fruits, vegetables and clothes. We will also learn French names for types of shop, how to ask how much things cost in French and how to make a purchase.



## **Music**

The children will be exploring rhythm and pulse, rounds, lyrics and melody, sound sources, music processes, performing alone and as part of a group.



## **Homework**

Spelling test take place on Friday's with new spelling lists being released for the following week. Weekly Maths homework is set through MyMaths. SerialMash has recently been renamed PurpleMash Library. There is a weekly reading and comprehension task set based on a chapter of a text. Homework will be set on a Thursday, to be completed by the following Wednesday. The minimum expectation for children in Year 4 is that they

are reading at least 5 times per week for sessions of 15 minutes. It is always encouraged that children read beyond this, as it can help with comprehension and writing skills.

Discussing the text with your child is a great way to develop key comprehension skills and foster a deeper understanding of what they are reading. A focus for this term is summary. Are they able to explain what has happened in what they have read in a few simple sentences, with resorting to reading it to you again.

Please sign your child's reading diary and make a note of how much time they are reading.



### **Special events**

Book Week

Safer Internet Day

Science Week

Trip to Natural History Museum

Trip to British Museum