ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

Every half term	Power of Reading Text with writing outcomes	Shared Reading Texts	Spelling, Punctuation and Grammar Focus	Assessments from Testbase – end of every half term
	5 English lessons weekly (45 mins)	3 session per week (25 minutes) Year 1 – 6 Literacy Shed + EYFS RWI books	3 grammar and punctuation sessions per week (25 mins) Year 1 – 6 Twinkl SPAG Weekly spelling test Year 2 -6 Purple Mash spelling Rec and Year 1 through RWI lessons Daily – Vocabulary of the day	• Writing Assessment • Grammar, spelling and punctuation • Assessment • Reading Comprehension Assessment • Reading Fluency Assessment

Whole-School Non-Negotiables for English

- 3 shared reading sessions weekly
- 3 explicit grammar sessions weekly
- High-quality text-based curriculum through Power of Reading
- Class reading book at the end of every day
- Every child to have a reading record and book at their level (RWI and accelerated reader)
- Vocabulary-rich classroom environments
- Speaking and listening opportunities (oracy) within every unit
- Half-termly assessments: Writing, SPaG, Reading Comprehension and Reading Fluency
- Wide range of genre's covered (in writing genre progression document)
- Every class must learn poetry by heart each term

Progress is achieved through the careful sequencing of the curriculum. Children build on prior knowledge and skills by learning the curriculum in the intended order, ensuring secure understanding before moving on to new concepts. Teachers regularly revisit previous learning to strengthen long-term memory and support mastery.

Cultural Capital

At St Philomena's, cultural capital is woven throughout our rich and broad curriculum. Every subject provides opportunities for children to develop the knowledge, experiences and understanding needed to become well-rounded, informed citizens.

Children are exposed to:

- High-quality literature and ambitious texts.
- A wide range of subjects, cultures, faiths, history and the arts.
- Meaningful real-life experiences and enrichment opportunities.
- Character-building experiences that develop resilience, respect, compassion and responsibility.
- Cross-curricular learning that broadens understanding and deepens connections across the curriculum.

Where appropriate, every English lesson provides opportunities to further develop pupils' cultural capital through carefully chosen texts, discussion and vocabulary.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

Adaptive Teaching
Teachers adapt learning to ensure that every pupil can access the curriculum and achieve success.
This includes:

- High expectations for all learners.
- Appropriate scaffolds and challenge.
- Planned support for pupils with SEND, informed by individual Provision Maps.
- Flexible grouping and responsive teaching based on ongoing assessment.
- Adaptations that enable pupils to access the same ambitious curriculum as their peers.

Formative Assessment
Formative assessment is embedded within every lesson to identify misconceptions, inform teaching and maximise progress.
Teachers will routinely use:

- Clearly shared success criteria.
- Targeted questioning to assess understanding and deepen thinking.
- Live feedback during learning.
- Retrieval of prior knowledge.
- Pupil self-assessment using the P Box at the end of each lesson.
- Opportunities for peer discussion and reflection where appropriate.

Assessment information is used to adapt teaching and determine next steps.

Rich and Ambitious Vocabulary
Developing pupils' vocabulary is central to learning across the curriculum.
Teachers will explicitly teach ambitious vocabulary by:

- Introducing a daily Word of the Day as part of our whole-school vocabulary initiative.
- Explicitly teaching and displaying key subject-specific vocabulary in lessons.
- Revisiting new vocabulary regularly in different contexts.
- Modelling precise, ambitious language.
- Encouraging pupils to use newly acquired vocabulary confidently in both speech and writing.
- Providing opportunities for vocabulary to be rehearsed, discussed and applied across the curriculum.

Our aim is for every child to develop a rich vocabulary that enables them to communicate effectively, comprehend increasingly challenging texts and succeed across all areas of learning.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 1 – YEAR 1 Power of reading text = Traction Man Links to wider curriculum = History – Toys, Science - Materials Story time text = Book chosen by children from the book corner or from home					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	1. Sentence writing, capital letter, finger space, full stop. 2. Recognising Verbs in a sentence 3. Using verbs in a sentence.	1. Upper Case and Lower Case Letters 2. Finding Verbs 3. Verbs Photo Matching Cards	Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 1 – YEAR 1					
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre – Prediction / Character Description** 1. To make predictions and give reasons. 2. To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 3. To use simple words and actions to show how a character feels. 4. To use simple descriptive phrases to add detail about a character. 5. To write a short character description using clear details about appearance and personality.	1. Adjectives for Year 1 - Mini Lessons - Twinkl Kids' TV	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling rule taught: Words learnt for test next week: Rain Wait Train Afraid Paid Oil Join Coin Point soil	Word of the day from ambitious vocabulary document. Discussion - Read first part of the book and discuss ideas.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 1 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre : Setting Description** 1. To identify details that tell the reader where a story takes place. 2. To use adjectives to describe what can be seen in a setting. 3. To use simple sensory words to describe what can be heard, felt or smelled. 4. To use simple descriptive phrases to add detail to places and objects. 5. To write a short setting description that helps the reader picture a place.	1. Suffixes – 'ing' 2. Adding 'ed' and 'er' 3. Adding 'ing' verbs activity	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling rule: Spelling list: Day, play, say, way, stay, boy, toy, joy,enjoy,annoy	Word of the day from ambitious vocabulary document.
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre = Narrative** 1. To sequence events to create a simple narrative 2. To introduce characters and settings using simple descriptive language 3. To use carefully chosen describing words to add detail 4. To use simple repetition and sound words to engage the reader 5. To write a short narrative with clear beginning, middle and ending.	1. Suffixes – 'ing' 2. Adding 'ed' and 'er' 3. Adding 'ing' verbs activity	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling rule: Spelling list: See, tree, green, meet, Week, seek, peek, feet, need, seem	Word of the day from ambitious vocabulary document.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 1 – YEAR 1					
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre = Comic** 1.To sequence pictures to tell a simple story 2.To add simple words and captions to pictures 3.To use speech bubbles to show what a characters say 4.To use pictures and words to show character actions and feelings 5.To create a short comic with a clear beginning, middle and ending	1. Making a sentence 2. Write a sentence challenge cards. 3.Sentence building	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling rule: Spelling list: Sea, dream, meat, each, read, chief, field, thief, reach, teach	Word of the day from ambitious vocabulary document.
Week 6	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre : Adventure Story** **1**.To identify the journey, challenge or danger in a simple adventure story 2. To sequence an adventure into a beginning, exciting event and ending 3. To introduce a character and setting using simple descriptive language 4. To use action words and short moments of suspense to make events exciting 5. To write a short adventure story in which a character faces and resolves a challenge	Assess and Review	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling rule: Spelling list: And, the, a, do, you, to, with, of, what, put, her, on	Reading fluency assessment

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 1 – YEAR 1					
Week 7	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject 2. To use rhyme and rhythm to create a simple poem 3. To choose descriptive words to create clear images 4. To use repetition and sound patterns to make a poem engaging 5. To write and perform a short poem using rhyme, rhythm and repetition	1. Phonics assessment	Handwriting taught daily working through handwriting progression document focusing on blends. Spelling list: Lie, tie, pie, cried, tried, five, ride, like, time, side	Word of the day from ambitious vocabulary document.

AUTUMN 2 – YEAR 1					
Firework Poetry – Linked to History Guy Fawkes **Power of reading text = Emperor's Egg** **Links to wider curriculum = Science - Frozen Planet – Seasonal Changes** **Story time text + Book chosen by children from the book corner or from home**					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 2 – YEAR 1					
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessments	Spelling rule taught: Words learnt for test: Football, playground, farmyard, bedroom, blackberry, pancake, rainbow, springtime, eyebrow Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during nativity. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Description** 1. To use simple words and phrases to describe a person, place or object. 2. To use adjectives to add detail to descriptions. 3. To choose interesting words to describe what something looks, sounds, feels or smells like. 4. To use simple descriptive phrases to add detail to descriptions. 5. To write a short description using clear and interesting vocabulary.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Head, bread, meant, instead, spread, wear, pear, read, thread, breath Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language. To offer reasons for their opinions.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 2 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Prediction / Character Description** 1, To make predictions and give reasons. 2. To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 3. To use simple words and actions to show how a character feels. 4. To use simple descriptive phrases to add detail about a character. 5. To write a short character description using clear details about appearance and personality.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Her, term, were, verb, person, girl, bird, shirt, first, third Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during nativity. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 2 – YEAR 1					
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Non-Chronological Report** 1. To identify and record simple facts about a topic. 2. To group related facts together. 3. To use a simple heading to show what the report is about. 4. To write clear factual sentences and add labels or pictures where useful. 5. To create a short non-chronological report about a familiar topic.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Better, under, summer, winter, sister, letter, anger, writer, faster, swimmer Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language.
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Fact Sheet** 1. To identify and record simple facts about a topic. 2. To group facts under simple headings. 3. To write simple sentences to give information. 4. To use labels, captions and pictures to present information clearly. 5. To create a simple fact sheet using clear facts and headings.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Off, well, miss, buzz, back, shell, dress, puff, fizz, pack Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during nativity. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

AUTUMN 2 – YEAR 1					
Week 6	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**KS1 Nativity Production**	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: As, said, says, are, went, was, full, house, our, but, came, Mr Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during nativity. To use the appropriate tone of voice in the right context.
Week 7	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	KS1 Nativity **Genre: Poetry** **1.** To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Bank, think, honk, sunk, Kent, sketch, kit, skin, tank, thank Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during nativity.

SPRING 1 – YEAR 1

Power of reading text = Alan's Big Scary Teeth
Links to wider curriculum = Science – Animals Including Humans
Story time text: Book chosen by children from the book corner or from home

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 1 – YEAR 1					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Description** 1. To use simple words and phrases to describe a person, place or object. 2. To use adjectives to add detail to descriptions. 3. To choose interesting words to describe what something looks, sounds, feels or smells like. 4. To use simple descriptive phrases to add detail to descriptions. 5. To write a short description using clear and interesting vocabulary.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Turn, hurt, church, burst, Thursday, burn, nurse, surf, turf, purse Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context.
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Non-Chronological Report** 1. To identify and record simple facts about a topic. 2. To group related facts together. 3. To use a simple heading to show what the report is about. 4. To write clear factual sentences and add labels or pictures where useful. 5. To create a short non-chronological report about a familiar topic.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonics Assessment	Spelling rule taught: Words learnt for test: Food, pool, moon, zoo, soon, hoop, root, spoon, roof, boom Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 1 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Prediction / Character Description** 1.To make predictions and give reasons. 2.To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 3.To use simple words and actions to show how a character feels. 4.To use simple descriptive phrases to add detail about a character. 5.To write a short character description using clear details about appearance and personality.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Took, foot, wood, good, book, wool, stood, hood, shook, cook Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 1 – YEAR 1					
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Recount** 1. To recall and sequence events in the order they happened. 2. To use simple time words to show when events happened. 3. To write simple sentences about an event or experience. 4. To include important details about who, what, where and when. 5. To write a short recount with events in the correct order.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Made, came, same, take, safe, car, start, park, arm, garden Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Diary** 1. To identify that a diary records events, thoughts and feelings. 2. To sequence events in the order they happened. 3. To use first-person words such as 'I' and 'we'. 4. To describe simple thoughts and feelings about events. 5. To write a short diary entry about a familiar experience.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Pocket, rabbit, carrot, thunder, sunset, market, office, magic, puppet, target Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language. To offer reasons for their opinions.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 1 – YEAR 1					
Week 6	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Boat, coat, road, coach, goal, toe, goes, own, snow, grow Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard.

SPRING 2 – YEAR 1					
Power of reading text = The Lorax **Links to wider curriculum = Science - Terrific Trees - Plants** **Story time text = Book chosen by children from the book corner or from home**					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 2 – YEAR 1					
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Prediction / Character Description** 1, To make predictions and give reasons. 6. To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 7. To use simple words and actions to show how a character feels. 8. To use simple descriptive phrases to add detail about a character. 9. To write a short character description using clear details about appearance and personality.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Out, about, mouth, around, sound, now, how, brown, down, town Handwriting taught Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 2 – YEAR 1					
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Recount** 1. To recall and sequence events in the order they happened. 2. To use simple time words to show when events happened. 3. To write simple sentences about an event or experience. 4. To include important details about who, what, where and when. 5. To write a short recount with events in the correct order.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Blue, clue, true, rescue, Tuesday, new, few, grew, flew, drew Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 2 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Persuasive Writing** 1. To identify what I want my reader to think or do. 2. To state a clear opinion about a familiar topic. 3. To give simple reasons that support my opinion. 4. To link my opinion and reasons using words such as because and so. 5. To write a short persuasive piece with a clear opinion and supporting reasons.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: High, night, light, bright, right, dear, hear, beard, near, year Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Newspaper Report** 1. To identify and record simple facts about an event. 2. To answer who, what, where and when questions. 3. To write simple sentences to report what happened. 4. To use a headline, picture and caption to present information. 5. To create a simple newspaper report about an event.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Your, they, be, he, me, she, we, no, go, so, that, an Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SPRING 2 – YEAR 1					
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: For, short, born, horse, morning, more, score, before, wore, shore Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult

SUMMER 1 – YEAR 1					
Power of reading text = Shakespeare – Midsummer Night Dream **Links to wider curriculum = Science – Weather and the Natural World – Seasonal Changes** **Story time text = Book chosen by children from the book corner or from home**					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 1 – YEAR 1					
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Prediction / Character Description** 1, To make predictions and give reasons. 2.To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 3.To use simple words and actions to show how a character feels. 4.To use simple descriptive phrases to add detail about a character. 5.To write a short character description using clear details about appearance and personality.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Saw, draw, law, yawn, crawl, author, August, dinosaur, astronaut, sauce Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Setting Description** 1. To identify details that tell the reader where a story takes place. 2. To use adjectives to describe what can be seen in a setting. 3. To use simple sensory words to describe what can be heard, felt or smelled. 4. To use simple descriptive phrases to add detail to places and objects. 5. To write a short setting description that helps the reader picture a place.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Bear, pear, wear, dare, bare, care, share, scared, air, chair Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 1 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Myth / Legend** 1. To identify characters, settings and extraordinary events in a simple myth or legend. 2. To sequence a familiar mythic or legendary story in the correct order. 3. To use descriptive words to present a hero, creature or special setting. 4. To include a simple challenge, unusual event or explanation within the story. 5. To retell or create a short myth- or legend-inspired story with a clear beginning, middle and ending.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Dolphin, alphabet, phonics, elephant, phone, when, where, which, wheel, while Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language.
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Instructions** 1. To identify what a set of instructions is helping the reader to do. 2. To sequence simple actions in the order they need to happen. 3. To use imperative verbs to tell the reader what to do. 4. To use simple time words and adverbs to make each step clear. 5. To write a short set of clear instructions using ordered steps.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Very, happy, funny, party, family, these, theme, complete, even, delete Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 1 – YEAR 1					
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Review** 1. To identify what I am reviewing and whether I liked it. 2. To recall one or two important features of the book, performance, place or experience. 3. To give simple reasons for my opinion. 4. To use words that show how strongly I feel about different features. 5. To write a short review that gives an opinion and a simple recommendation.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: My, come, here, there, some, where, up, one, mum, had, all, can Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult
Week 6	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Play Script** 1. To identify the characters in a simple play script. 2. To recognise that characters take turns to speak. 3. To write simple words and sentences for a character to say. 4. To use simple stage directions to show what a character does. 5. To create and perform a short scene with characters and dialogue.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Unhappy, undo, unload, unfair, unlock, unwell, unable, unplug, unkind, unsafe Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 1 – YEAR 1					
Week 7	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf	Spelling rule taught: Words learnt for test: Home, those, woke, hope, hole, June, rule, rude, use, tube Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To take opportunities to use new language. To offer reasons for their opinions. Listen to others and willing to change their mind based on what they have heard.

SUMMER 2 – YEAR 1					
Power of reading text = The Night Pirates **Links to wider curriculum = History – Significant Explorers** **Story time text = Book chosen by children from the book corner or from home**					
	READING: DECODING AND COMPREHENSION	**WRITING: COMPOSITION**	**WRITING: GRAMMAR, VOCABULARY AND PUNCTUATION**	**WRITING TRANSCRIPTION: SPELLING AND HANDWRITING**	**ORACY (SPEAKING AND LISTENING)**

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 2 – YEAR 1					
Week 1	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre – Prediction / Character Description** 1, To make predictions and give reasons. 2.To identify simple details about a character's appearance and personality. To use adjectives to describe what a character looks like. 3.To use simple words and actions to show how a character feels. 4.To use simple descriptive phrases to add detail about a character. 5.To write a short character description using clear details about appearance and personality.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Catch, fetch, kitchen, notch, hutch, snatch, match, ditch, hatch, watch Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language.
Week 2	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Diary** 1. To identify that a diary records events, thoughts and feelings. 2. To sequence events in the order they happened. 3. To use first-person words such as 'I' and 'we'. 4. To describe simple thoughts and feelings about events. 5. To write a short diary entry about a familiar experience.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Have, live, give, above, love, glove, active, save, wave, cursive Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 2 – YEAR 1					
Week 3	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Letter Writing** 1. To identify who a letter is being written to and why. 2. To use a simple greeting to begin a letter. 3. To write simple sentences to share information, thoughts or feelings. 4. To use simple questions and statements to communicate with the reader. 5. To write a short letter with an appropriate greeting and ending.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Cats, dogs, spends, walks, rocks, thanks, catches, goes, teaches, watches Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To speak in front of a larger audience during class assembly. To use the appropriate tone of voice in the right context.
Week 4	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Dialogue** 1. To identify who is speaking in a conversation. 2. To use speech to show what a character says. 3. To use words that show how a character speaks or feels. 4. To recognise how spoken words are shown differently from narration in shared and modelled writing. 5. To write a short conversation between two characters.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper, walking Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 2 – YEAR 1					
Week 5	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Adventure Story** 1. To identify the journey, challenge or danger in a simple adventure story. 2. To sequence an adventure into a beginning, exciting event and ending. 3. To introduce a character and setting using simple descriptive language. 4. To use action words and short moments of suspense to make events exciting. 5. To write a short adventure story in which a character faces and resolves a challenge.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Grander, fresher, thicker, colder, quicker, quickest, strongest, freshest, grandest, longest Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use vocabulary appropriate specific to the topic. To take opportunities to use new language. To offer reasons for their opinions.
Week 6	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Newspaper Report** 1. To identify and record simple facts about an event. 2. To answer who, what, where and when questions. 3. To write simple sentences to report what happened. 4. To use a headline, picture and caption to present information. 5. To create a simple newspaper report about an event.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment – Phonic Screening Check	Spelling rule taught: Words learnt for test: Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. Listen to others and willing to change their mind based on what they have heard. To organise group discussions independently of an adult

ST PHILOMENA'S PRIMARY SCHOOL
YEAR 1 ENGLISH MEDIUM TERM PLAN
2026–2027

SUMMER 2 – YEAR 1					
Week 7	5 x phonics lesson – following phonics plan. Text: RWI book per group 3 x shared reading Retrieval focus – questioning from RWI text Reading aims: Retrieve, record and present information from fiction and non-fiction	**Genre: Poetry** 1. To explore and generate words and ideas about a subject. 2. To use rhyme and rhythm to create a simple poem. 3. To choose descriptive words to create clear images. 4. To use repetition and sound patterns to make a poem engaging. 5. To write and perform a short poem using rhyme, rhythm and repetition.	t-e-2552435-english-spag-overview-y1_ver_8.pdf Phonic Assessment	Spelling rule taught: Words learnt for test: Handwriting taught daily working through handwriting progression document focusing on blends.	Word of the day from ambitious vocabulary document. To use the appropriate tone of voice in the right context. To use vocabulary appropriate specific to the topic.