



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 1
2026 - 2027

AUTUMN 1 NUMBER						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	REVISIT NUMBERS 1–5	MEET 6 AND 7	MEET 8–10	COUNTING 1–10	HOW OLD ARE YOU?	RETRIEVE
LEARNING OBJECTIVE	I can recall and say numbers 1–5 in French.	I can recognise and say six and sept.	I can recognise and say huit, neuf and dix.	I can count and recognise numbers 1–10 in French.	I can use French numbers to say how old I am.	I can recall and use numbers 1–10 independently.
TEACHING APPROACH	Revisit un–cinq Ask “Combien ?” Children listen, count and respond using the correct French number.	Introduce six and sept through fingers, objects, movement and songs. Ask “Combien ?” Children listen, repeat and recognise the new numbers while revisiting un–cinq.	Introduce huit, neuf and dix through counting games, actions and songs. Ask “Combien ?” Children listen, repeat and practise counting from un to dix.	Use number cards, objects and physical games to practise numbers 1–10. Ask “Combien ?” Children count, recognise and say the correct French number.	Introduce “Quel âge as-tu ?” and model “J’ai ... ans.” Children practise asking and answering the question with a partner or puppet.	Revisit numbers 1–10 Ask “Combien ?” and “Quel âge as-tu ?” Children recall and use familiar number language with increasing independence.
KEY KNOWLEDGE	Recognise and recall French numbers 1–10. Count from 1–10 in French. Match French number words to the correct quantities. Respond to “Combien ?” using a familiar number. Begin to use numbers in simple phrases, including saying their age.					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Engage in conversations; ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.					



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AUTUMN 2 GREETINGS						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	GREETINGS	HOW ARE YOU?	FEELING WELL	FEELING UNWELL	POLITE LANGUAGE	RETRIEVE
LEARNING OBJECTIVE	I can recall and use familiar French greetings.	I can ask how someone is and respond.	I can say that I am feeling well.	I can say that I am feeling unwell.	I can use polite words when speaking to someone.	I can take part in a short greeting conversation.
TEACHING APPROACH	Revisit bonjour, salut and au revoir through songs, games and familiar routines. Ask "Comment ça va ?" Encourage children to listen, recognise and use familiar greetings independently.	Introduce "Ça va ?" through puppets, songs and simple conversations. Ask "Ça va ?" Model an appropriate response and encourage children to listen, repeat and respond.	Introduce "Ça va très bien". Ask "Comment ça va ?" Encourage children to listen, recognise and use the new response.	Introduce "Comme ci, comme ça" and "Mal" Ask "Comment ça va ?" Encourage children to choose and say an appropriate response.	Introduce merci and s'il te plaît through classroom routines and role play. Use "S'il te plaît" and "Merci" in simple exchanges and encourage children to use them independently.	Ask "Comment ça va ?" Encourage children to take part in a short exchange using familiar French with increasing independence.
KEY KNOWLEDGE	Recognise and respond to familiar French greetings. Understand and respond when asked how they are feeling. Recognise and use familiar polite language. Take part in a short, rehearsed greeting exchange.					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.					



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SPRING 1 COLOURS						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	CORE COLOURS	MEET BLACK AND WHITE	MEET PINK AND ORANGE	COLOUR RECOGNITION	COLOURS WITH NUMBER	RETRIEVE
LEARNING OBJECTIVE	I can recognise and say familiar colours.	I can recognise and say black and white.	I can recognise and say pink and orange.	I can recognise and recall eight colours.	I can use colours with numbers.	I can recognise, recall and use familiar colours.
TEACHING APPROACH	Ask "Quelle couleur ?" Encourage children to listen, recognise and say the correct colour independently.	Introduce noir and blanc using objects, pictures and sorting activities. Ask "Quelle couleur ?" and use "Montre-moi..."	Introduce rose and orange through songs, games, painting and colour hunts. Ask "Quelle couleur ?"	Ask "Quelle couleur ?" and "Montre-moi..." Children recognise, say and begin to match spoken colour words to their written form.	Ask "Combien ?" and "Quelle couleur ?" Children count, identify colours and begin to combine their existing knowledge.	Ask "Quelle couleur ?", "Combien ?" and "Montre-moi..." Children recognise, recall and use familiar language.
KEY KNOWLEDGE	Recognise and recall rouge, bleu, jaune and vert. Recognise noir, blanc, rose and orange. Match spoken French colour words to the correct colours. Recognise familiar French colour words in written form. Begin to combine familiar colours and numbers.					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing.					



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SPRING 2 FAMILY AND PEOPLE						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	MY FAMILY	MEET AUNT	MEET UNCLE	MEET GRANDMA	MEET GRANDPA	RETRIEVE
LEARNING OBJECTIVE	I can recall and introduce family members.	I can recognise and say aunt.	I can recognise and say uncle.	I can recognise and say grandma.	I can recognise and say grandpa.	I can remember and use the French family words
TEACHING APPROACH	Ask "Qui est-ce ?" Encourage children to listen, recognise and name familiar family members independently.	Ask "Qui est-ce ?" and model "C'est ma tante." Children listen, repeat and recognise the new family word while revisiting familiar vocabulary.	Ask "Qui est-ce ?" Children listen, repeat and identify the correct family member.	Ask "Qui est-ce ?" and use "Montre-moi..." Children listen, repeat and recognise grand-mère while recalling previously learnt family vocabulary.	Ask "Qui est-ce ?" Children listen, repeat and identify grand-père while revisiting all previously learnt family words.	Ask "Qui est-ce ?" and "Montre-moi..." Children recognise, recall and name familiar family members with increasing independence.
KEY KNOWLEDGE	Recognise and recall maman, papa, frère and sœur. Recognise tante, oncle, grand-mère and grand-père. Match spoken French family words to the correct pictures. Understand and respond to "Qui est-ce ?" Recall and say familiar family vocabulary independently.					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Engage in conversations; ask and answer questions. Develop accurate pronunciation and intonation when using familiar words and phrases.					



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SUMMER 1 FOOD AND DRINK						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	FRUIT	MEET CHEESE	MEET BREAD	MEET PASTA	MEET SAUSAGE	RETRIEVE
LEARNING OBJECTIVE	I can recall and say four familiar fruits.	I can recognise and say cheese.	I can recognise and say bread.	I can recognise and say pasta.	I can recognise and say sausage.	I can recognise, recall and name familiar foods independently.
TEACHING APPROACH	Ask "Qu'est-ce que c'est ?" Encourage children to listen, recognise and name familiar fruits independently.	Ask "Qu'est-ce que c'est ?" Children listen, repeat and recognise the new word while revisiting familiar fruit vocabulary.	Ask "Qu'est-ce que c'est ?" Children listen, repeat and identify the correct food.	Ask "Qu'est-ce que c'est ?" and use "Montre-moi..." Children listen, repeat and recognise pâtes while recalling previously learnt vocabulary.	Ask "Qu'est-ce que c'est ?" Children listen, repeat and identify saucisse while revisiting all previously learnt food words.	Ask "Qu'est-ce que c'est ?" and "Montre-moi..." Children recognise, recall and name familiar foods with increasing independence.
KEY KNOWLEDGE	Recognise and recall pomme, banane, orange and poire. Recognise fromage, pain, pâtes and saucisse. Match spoken French food words to the correct pictures or objects. Understand and respond to "Qu'est-ce que c'est ?"					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Engage in conversations; ask and answer questions. Develop accurate pronunciation and intonation when using familiar words and phrases.					



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SUMMER 2 ANIMALS						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	ANIMALS	MEET MOUSE	MEET TURTLE	MEET HORSE	MEET FROG	RETRIEVE
LEARNING OBJECTIVE	I can recall and say familiar animals.	I can recognise and say mouse.	I can recognise and say turtle.	I can recognise and say horse.	I can recognise and say frog.	I can remember and say the French animal words I have learnt.
TEACHING APPROACH	Ask "Qu'est-ce que c'est ?" and "Quel animal ?" Encourage children to listen, recognise and name the correct animal.	Ask "Qu'est-ce que c'est ?" and "C'est une souris ?" Encourage children to listen, repeat and identify souris while revisiting familiar animals.	Ask "Qu'est-ce que c'est ?" and "C'est une tortue ?" Encourage children to listen, repeat and identify tortue while recalling previous animal vocabulary.	Ask "Qu'est-ce que c'est ?", "Quel animal ?" and "Montre-moi le cheval." Encourage children to listen, recognise and say cheval while revisiting previous animals.	Ask "Qu'est-ce que c'est ?", "C'est une grenouille ?" and "Tu aimes les grenouilles ?" Encourage children to listen, identify and say grenouille and respond using oui or non.	Revisit all animals through games, pictures, sounds and simple conversations. Ask "Qu'est-ce que c'est ?", "Quel animal ?", "Tu aimes les animaux ?" and "Tu as un animal ?"
KEY KNOWLEDGE	Recognise and recall chat, chien, lapin and oiseau. Recognise souris, tortue, cheval and grenouille. Match spoken French animal words to the correct pictures or objects. Understand and respond to simple questions about animals. Recall and say familiar animal vocabulary independently.					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Engage in conversations; ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation when using familiar words and phrases.					



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STICKY KNOWLEDGE YEAR 1

Numbers: Recognise, recall and say numbers 1–10 in French.

Greetings: Use familiar greetings and respond to a simple question about how they are feeling.

Colours: Recognise, recall and say eight familiar colours in French.

Family: Recognise, recall and name eight familiar family members in French.

Food: Recognise, recall and name eight familiar fruits and foods in French.

Animals: Recognise, recall and name eight familiar animals in French.