



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

AUTUMN 1 GETTING TO KNOW YOU						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	HELLO	WHAT'S YOUR NAME?	HOW ARE YOU?	GOODBYE!	COUNTING 0-10	HOW OLD ARE YOU?
LEARNING OBJECTIVE	I can use a variety of greetings.	I can introduce myself and ask someone their name.	I can ask and respond to questions about how I am feeling.	I can use a variety of ways to say goodbye.	I can count from 0 to 10 accurately.	I can ask and respond to questions about age.
KEY KNOWLEDGE	Greetings Introducing yourself Saying how you feel Numbers 0–10 Saying your age Using formal and informal language					
NATIONAL CURRICULUM LINKS	Engage in conversations, ask and answer questions Listen attentively to spoken language and show understanding by joining in and responding Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases Appreciate stories, songs, poems and rhymes in French Speak in sentences, using familiar vocabulary, phrases and basic language structures					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

AUTUMN 2 ALL ABOUT ME						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	INSTRUCTIONS	BODY PARTS	ACTIONS	COLOURS	CLOTHES	CLOTHES
LEARNING OBJECTIVE	I can understand and respond to classroom instructions.	I can name and recognise parts of the body.	I can understand and respond to action words.	I can name and pronounce colours accurately.	I can name items of clothing and recognise masculine and feminine nouns.	I can describe what I am wearing using simple sentences.
KEY KNOWLEDGE	Classroom instructions Body parts Action words Colours Clothes Using 'un' and 'une' for masculine and feminine nouns Using 'et' to join words in a list					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in French Develop accurate pronunciation and intonation Broaden vocabulary and understand new words, including through using a dictionary Understand basic grammar of feminine and masculine nouns					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

SPRING 1: FOOD GLORIOUS FOOD						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	THE VERY GREEDY DOG	PLEASE MAY I HAVE?	PREFERENCES	COLOURS	FOOD SIZE AND COLOUR	I'M HUNGRY!
LEARNING OBJECTIVE	I can follow and understand a familiar story in French.	I can make a polite request for food.	I can say which foods I like and dislike.	I can describe food using colours.	I can describe food using size and colour adjectives.	I can ask and answer questions about food.
KEY KNOWLEDGE	Asking for food, including 'please' and 'thank you' Likes and dislikes Colours and sizes Using 'le/la/les' to mean 'the' Using adjectives in the correct place in a sentence Spelling adjectives correctly according to number and gender of the nouns					
NATIONAL CURRICULUM LINKS	Appreciate stories, songs, poems and rhymes in French Understand key features and patterns of basic grammar Describe people, places, things and actions orally and in writing Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

SPRING 2: FRIENDS AND FAMILY

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	MEET MY FAMILY!	PETS	ALPHABET	WHAT'S HIS NAME?	HOW DO YOU SPELL...?	MY HOME
LEARNING OBJECTIVE	I can introduce members of my family.	I can name and talk about different pets.	I can say the French alphabet accurately.	I can introduce people and say their names.	I can spell familiar words and names using the French alphabet.	I can name and talk about rooms in my home.
KEY KNOWLEDGE	Introducing family members Pets The alphabet Asking how words are spelt Rooms of the house Using 'ma/mon/mes' Using 'tu' to ask my partner questions Using 'il/elle'					
NATIONAL CURRICULUM LINKS	Present ideas and information orally to a range of audiences Broaden vocabulary and develop the ability to understand new words, including through using a dictionary Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Develop accurate pronunciation and intonation Understand basic grammar and conjugate high-frequency verbs Write phrases from memory and adapt these to create new sentences and express ideas clearly Speak in sentences using familiar vocabulary, phrases and basic language structures					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

SUMMER 1: MY SCHOOL						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	WHAT'S IN THE CLASSROOM?	WHAT'S IN YOUR PENCIL CASE?	SCHOOL SUBJECTS	PE LESSON	AROUND SCHOOL	WHAT DO YOU LIKE TO DO?
LEARNING OBJECTIVE	I can ask and say where things are in the classroom.	I can describe what is in my pencil case.	I can say which school subjects I like and dislike.	I can understand and follow instructions in French.	I can ask and answer questions about places around school.	I can say what I like to do at school..
KEY KNOWLEDGE	Asking where things are Subjects Likes and dislikes PE verbs and giving/following commands Places around school School activities Using 'il/elle est là' or 'ils/elles sont là' Converting 'le' and 'la' to 'un' and 'une'					
NATIONAL CURRICULUM LINKS	Listen attentively to spoken language and show understanding by joining in and responding Write phrases from memory and adapt these to create new sentences and express ideas clearly Speak in sentences using familiar vocabulary, phrases and basic language structures Broaden vocabulary and develop the ability to understand new words introduced into familiar written material Understand basic grammar appropriate to the language being studied					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

SUMMER 2: TIME						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	COUNTING 11–31	DAYS OF THE WEEK	MONTHS OF THE YEAR	MY BIRTHDAY!	WHAT'S THE DATE TODAY?	YESTERDAY, TODAY, TOMORROW
LEARNING OBJECTIVE	I can count from 11 to 31 accurately.	I can say and order the days of the week.	I can say and order the months of the year.	I can say when my birthday is.	I can ask and say the date in French.	I can talk about dates in the past, present and future.
KEY KNOWLEDGE	Counting from 11–31 Days Months Birthdays Dates and using a calendar Turning sentences into questions or statements by rearranging vocabulary order Changing questions or answers to talk about past or future tenses					
NATIONAL CURRICULUM LINKS	Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases Listen attentively to spoken language and show understanding by joining in and responding Read carefully and show understanding of words, phrases and simple writing Speak in sentences using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Understand basic grammar rules, how to apply them to build sentences, and how they differ from or are similar to English					



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 3
2026 - 2027

STICKY KNOWLEDGE YEAR 3

Greet someone and say goodbye in different ways
Introduce themselves and ask someone their name
Ask and answer simple questions about feelings and age
Count confidently from 0–31
Say the days of the week and months of the year
Say their birthday and give a simple date
Name familiar colours, body parts, clothes, foods, family members, pets, classroom objects and school places
Say what they like and dislike using j'aime / je n'aime pas
Ask and answer simple questions using familiar vocabulary
Understand and respond to familiar classroom instructions
Use simple sentences to describe themselves, their family, home and school
Recognise that French nouns can be masculine or feminine
Use familiar articles such as un, une, le, la and les
Use simple possessive words such as mon, ma and mes
Use et to join words and ideas
Recognise that adjectives can change depending on gender and number
Pronounce familiar French words clearly and increasingly accurately
Read and understand familiar words, phrases and short sentences
Write familiar words and simple sentences from memory
Use familiar vocabulary to adapt a sentence and create a new one
Recognise similarities and differences between French and English