



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 4
2026 - 2027

AUTUMN 1 ALL AROUND TOWN						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	WHERE DO YOU LIVE?	IN MY TOWN	COUNTING IN TENS	COUNTING TO 100	MY ADDRESS IS...	HOW DO YOU SAY...?
LEARNING OBJECTIVE	I can listen carefully and pronounce unfamiliar French words accurately.	I can listen, repeat and respond to French words and phrases about my town.	I can use familiar patterns to count in tens in French.	I can use number patterns to count to 100 in French.	I can say my address in French and present it clearly to others.	I can use a bilingual dictionary to find and learn new French vocabulary.
KEY KNOWLEDGE	Ask and answer questions about where you live French towns and cities Places in a town Counting in tens Counting to 100 Saying your address Features of a town/countryside Using a bilingual dictionary Predicting new language based on patterns					
NATIONAL CURRICULUM LINKS	Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases Listen attentively to spoken language and show understanding by joining in and responding Present ideas and information orally to a range of audiences Broaden vocabulary and develop the ability to understand new words introduced into familiar written material, including through using a dictionary					



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AUTUMN 2 ON THE MOVE						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	TRANSPORT	HOW DO YOU GO TO SCHOOL?	DIRECTIONS	I LIKE TO MOVE IT!	HOW DO I GET TO...?	WE ALL GO TOGETHER!
LEARNING OBJECTIVE	I can name and talk about different types of transport.	I can use the verb 'to go' in a simple sentence.	I can recognise and pronounce the spelling pattern 'ch' correctly.	I can use actions and directions to give simple instructions.	I can ask for and give simple directions.	I can match the correct subject pronoun with the correct form of the verb 'to go'.
KEY KNOWLEDGE	Types of transport/ways of travelling Asking and answering about how you get to school Asking for directions Following directions Matching subject pronouns with the correct form of the verb Reading and saying words containing the French spelling 'ch' pronounced /sh/ Substituting vocabulary to vary sentences					
NATIONAL CURRICULUM LINKS	Present ideas and information orally to a range of audiences Understand basic grammar appropriate to the language being studied (conjugation of high-frequency verbs) Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases Describe people, places, things and actions orally and in writing Engage in conversations; ask and answer questions					



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SPRING 1: GONE SHOPPING						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	FRUIT	VEGETABLES	CLOTHES	WHERE CAN I BUY?	FRENCH MONEY	LET'S GO SHOPPING!
LEARNING OBJECTIVE	I can express an opinion about fruit I like and dislike.	I can change the word for 'the' to the word for 'some'.	I can use adjectives to describe clothes and answer questions in complete sentences.	I can ask and answer questions about where I can buy different items.	I can ask and answer questions about prices.	I can take part in a shopping role play as a shopper or shopkeeper.
KEY KNOWLEDGE	Fruit and vegetables Likes and dislikes Clothes Adjectives of colour Shops and shopping Money – asking how much Numbers to 100 Changing 'le/la/l'/les' (the) to 'du/de la/de l'/des' (some) Using adjectives in the correct place in a sentence Spelling adjectives correctly according to number and gender of the nouns Using the appropriate form of 'at' (au or à la)					
NATIONAL CURRICULUM LINKS	Engage in conversations, ask and answer questions; express opinions and respond to those of others Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Understand basic grammar rules appropriate to the language being studied, how to apply these to build sentences, and how these differ from or are similar to English Speak in sentences, using familiar vocabulary, phrases and basic language structures					



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SPRING 2: WHERE IN THE WORLD						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	THE UNITED KINGDOM	WHERE DO THEY SPEAK FRENCH?	THE EQUATOR	CONTINENTS	ANIMALS	WHICH CONTINENT ARE THEY FROM?
LEARNING OBJECTIVE	I can speak and write in a sentence to answer a question.	I can identify masculine and feminine nouns and use the correct preposition.	I can use a dictionary to translate words from English to French.	I can use the correct preposition when talking about continents.	I can speak in complete sentences and use the past tense.	I can use pronouns and adapt sentences to create new ones.
KEY KNOWLEDGE	Countries Continents Animals Identifying whether nouns are masculine or feminine Choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands) Using an English/French dictionary or online translator Using the past tense to say 'J'ai vu...' Using the pronouns 'il/elle' correctly					
NATIONAL CURRICULUM LINKS	Speak in sentences, using familiar vocabulary, phrases and basic language structures Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Understand basic grammar rules appropriate to the language being studied, how to apply these to build sentences, and how these differ from or are similar to English Broaden vocabulary and develop the ability to understand new words introduced into familiar written material, including through using a dictionary					



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SUMMER 1: WHAT'S THE TIME						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	O'CLOCK AND HALF PAST	MY DAY	WHAT'S ON TELEVISION?	QUARTER PAST AND QUARTER TO	THE SCHOOL DAY	A MATHS LESSON ON TIME
LEARNING OBJECTIVE	I can say and write a sentence to tell the time.	I can say and write what time I do things during the day.	I can ask and answer questions about a TV schedule.	I can say and write a sentence to tell the time.	I can read a school timetable and say and write the times of lessons.	I can count in fives and work with time.
KEY KNOWLEDGE	O'clock and half past Daily routine Understanding a television schedule Quarter past and quarter to The school day – times and subjects Counting in fives Starting a sentence with a time connective Choosing the correct word ('avant' or 'après') when comparing two subjects					
NATIONAL CURRICULUM LINKS	Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in conversations, ask and answer questions Read carefully and show understanding of words, phrases and simple writing Listen attentively to spoken language and show understanding by joining in and responding					



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SUMMER 2: HOBBIES AND HOLIDAYS						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	THE SEASONS	THE WEATHER	WEATHER AROUND THE WORLD	HOLIDAYS	SPORTS	HOBBIES
LEARNING OBJECTIVE	I can write sentences about the seasons and months.	I can describe the weather and present a weather forecast.	I can identify masculine and feminine nouns and use the correct preposition.	I can speak in a sentence about going on holiday.	I can answer questions about my favourite sports orally and in writing.	I can answer questions about my hobbies orally and in writing.
KEY KNOWLEDGE	Seasons Weather Countries Sports and hobbies Likes and dislikes Using the third person plural of 'être' Choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands) Using possessive adjectives 'ma/mon/mes'					
NATIONAL CURRICULUM LINKS	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Understand basic grammar rules appropriate to the language being studied, how to apply these to build sentences Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Engage in conversations; ask and answer questions; express opinions and respond to those of others					



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STICKY KNOWLEDGE YEAR 4

Greetings and simple personal information
Numbers to 100
Telling the time, including o'clock, half past, quarter past and quarter to
Countries and continents
Towns, places and addresses
Transport and ways of travelling
Asking for and giving simple directions
Fruit and vegetables
Clothes and colours
Shops, shopping, prices and money
Animals and where they come from
Seasons and months
Weather and temperatures
Sports and hobbies