



ST PHILOMENA'S PRIMARY SCHOOL
FRENCH MEDIUM TERM PLANNING YEAR 6
2026 - 2027

AUTUMN 1 FRENCH TOWN						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	WHO LIVES WHERE?	I GO TO SCHOOL TO LEARN	WHERE IS THE LIBRARY?	MATHS	WELCOME TO MY HOME!	ORDINAL NUMBERS
LEARNING OBJECTIVE	I can use the correct form of 'habiter' to say where someone lives.	I can explain what I do in my town and why.	I can use a bilingual dictionary and describe where places are in a town.	I can use familiar vocabulary to talk about mathematical activities.	I can listen and respond to information about a home.	I can recognise and use spelling patterns to form ordinal numbers.
KEY KNOWLEDGE	Saying where you live Talking about what there is to do in your town Places in a town Maths My house – rooms and furniture Ordinal numbers Songs Using the verb 'habiter' Choosing the correct form of the verb to match the subject Using a bilingual dictionary Using prepositional phrases					
NATIONAL CURRICULUM LINKS	Understand basic grammar appropriate to the language being studied, how to apply these to build sentences, and how these differ from or are similar to English Appreciate stories, songs, poems and rhymes in the language Present ideas and information orally to a range of audiences Broaden vocabulary and develop the ability to understand new words introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally and in writing Speak in sentences, using familiar vocabulary, phrases and basic language structures Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language					



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AUTUMN 2 SHOPPING						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	SHOPPING CONVERSATIONS	AT THE SHOPS	CLOTHES	FRENCH MONEY	SHOPPING LISTS	A SHOPPING EXPERIENCE
LEARNING OBJECTIVE	I can take part in a shopping conversation using familiar phrases.	I can use positional language correctly to describe where shops are.	I can use adjectives correctly to describe the colour of clothes.	I can ask and answer questions about prices and money.	I can read and understand shopping lists and calculate costs.	I can take part in a shopping role play as a shopper or shopkeeper.
KEY KNOWLEDGE	Greetings/basic phrases Shopping items Shops Clothes Colours Numbers 0–500 Money Using positional language Using the correct form of 'à côté de' depending on the gender of the noun Spelling adjectives correctly according to the number and gender of nouns Using adjectives in the correct order					
NATIONAL CURRICULUM LINKS	Engage in conversations; ask and answer questions, express opinions and respond to those of others Understand basic grammar rules appropriate to the language being studied, how to apply these to build new sentences, and how these differ from or are similar to English Read carefully and show understanding of words, phrases and simple writing					



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SPRING 1: THIS IS FRANCE						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	NEIGHBOURS	DISTANCES	DIRECTIONS	PARIS	FAMOUS FRENCH PEOPLE	NATIONALITIES
LEARNING OBJECTIVE	I can use the correct form of 'de' when writing about countries.	I can ask and answer questions about distances between places.	I can use up to eight compass points to describe where places are.	I can write about famous landmarks and things to do in Paris.	I can use the correct form of 'être' to talk about famous people.	I can use the correct form of adjectives to describe nationalities.
KEY KNOWLEDGE	Countries Distances Directions and compass points What to do in Paris Famous French people Using the correct form of 'de' Using the correct form of 'être' Using the correct form of adjectives					
NATIONAL CURRICULUM LINKS	Write phrases from memory, and adapt these to create new sentences to express ideas clearly Engage in conversations; ask and answer questions Broaden vocabulary and develop the ability to understand new words Describe people, places, things and actions in writing Understand basic grammar rules appropriate to the language being studied					



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SPRING 2: ALL IN A DAY						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	O'CLOCK, HALF PAST, QUARTER PAST, QUARTER TO	A.M. AND P.M	5-MINUTE INTERVALS	24-HOUR TIMES	AT THE AIRPORT	THE SCHOOL WEEK
LEARNING OBJECTIVE	I can say and write a sentence to tell the time.	I can use a.m. and p.m. phrases to say when things happen during the day.	I can tell the time using 5-minute intervals.	I can say and write the time using the 24-hour clock.	I can read and understand airport arrival and departure boards.	I can read and understand a school timetable.
KEY KNOWLEDGE	Time – o'clock, half past, quarter past, a.m. and p.m., quarter to, 5-minute intervals and the 24-hour clock Reading and interpreting airport arrivals and departures boards Numbers 0–50 Days School subjects – reading and interpreting a timetable Conjugating regular verbs ending in '-ir', '-er' and '-re' Translating simple sentences by conjugating verbs in the present tense					
NATIONAL CURRICULUM LINKS	Speak in sentences, using familiar vocabulary, phrases and basic language structures Describe people, places, things and actions orally and in writing Understand basic grammar rules appropriate to the language being studied, how to apply these to build sentences, and how these differ from or are similar to English Read carefully and show understanding of words, phrases and simple writing					



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SUMMER 1: PRECIOUS PLANET						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	WHAT CHALLENGES CAN I SEE?	A HELPING HAND	THE BIGGER PICTURE	LET'S WORK TOGETHER	LET'S MAKE A PLAN	SPEAK UP
LEARNING OBJECTIVE	I can identify and describe environmental challenges in my local area.	I can use the near future tense to say what actions I am going to take.	I can explain what I think different groups of people are going to do to help the environment.	I can describe environmental challenges and suggest actions that could be taken.	I can prepare a presentation about environmental challenges and actions.	I can deliver a presentation about environmental challenges and actions.
KEY KNOWLEDGE	Identifying environmental challenges Identifying actions we could take to help the planet Using the correct form of the near future tense to match the subject of the sentence Using 'Je pense que...' and the near future to say what people might do Linking sentences with 'et', 'aussi', 'mais' and 'en plus'					
NATIONAL CURRICULUM LINKS	Broaden vocabulary and develop the ability to understand new words Speak in sentences, using familiar vocabulary, phrases and basic language structures Listen attentively to spoken language and show understanding by joining in and responding Describe people, places, things and actions orally and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Present ideas and information orally to a range of audiences					



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SUMMER 2: MORE TO EXPLORE						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
LESSON	PRONUNCIATION PLANET	CULTURAL COSMONAUTS	A WORLD OF WORDS	ORACY IN ORBIT	LITERACY LIFT OFF	GRAMMAR GALAXY
LEARNING OBJECTIVE	I can pronounce key French sounds accurately.	I can understand key aspects of French stories, songs, poems, rhymes and culture.	I can understand and use vocabulary about different topics.	I can listen carefully and respond appropriately when someone speaks French.	I can read and understand words, phrases and simple texts.	I can understand and use a range of French grammatical structures.
KEY KNOWLEDGE	Countries Learning vocabulary Pronunciation Culture Reading, writing, speaking and listening skills Using a bilingual dictionary Using nouns, adjectives and adverbs correctly Using high-frequency verbs in French Using different verb forms to refer to past, present and future					
NATIONAL CURRICULUM LINKS	Develop accurate pronunciation and intonation so that others can understand Appreciate stories, songs, poems and rhymes in the language Broaden vocabulary and develop the ability to understand new words introduced into familiar written material, including through using a dictionary Listen attentively to spoken language and show understanding by joining in and responding Read carefully and show understanding of words, phrases and simple writing Understand basic grammar appropriate to the language being studied					



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STICKY KNOWLEDGE YEAR 6

Countries and nationalities
France and its neighbouring countries
Paris and famous French landmarks
Famous French people and culture
Distances, directions and compass points
Places in a town
Describing where places are
Homes, rooms and furniture
Shopping items, shops and clothes
Colours and describing clothes
Money, prices and shopping conversations
Numbers to and beyond 1,000
Ordinal numbers
Telling the time, including 5-minute intervals
Using a.m. and p.m. expressions
Using the 24-hour clock
Reading airport arrival and departure boards
Days and school subjects
Reading and interpreting timetables
Environmental challenges
Actions to help the environment